

# Big Sandy JH School



**Campus Improvement Plan**  
**Big Sandy Independent School District**  
**Big Sandy JH School**  
2009-2010

# **TO DEVELOP BIG SANDY C.H.A.M.P.S.**

**Students who exemplify:**

**C - Character**

**H - Honor**

**A - Academics**

**M - Motivation**

**P - Pride**

**S - Success**

**MOTTO:**

**TEAM= Together Everyone Achieves More**

**Big Sandy Junior High School**

*Campus Goals*

**2009-2010**

Goal 1: Big Sandy Junior High School will have all students meet or exceed state standards on academic achievement by the year 2010.

Goal 2: Big Sandy Junior High School will improve student dropout rates.

- Goal 3: Big Sandy Junior High School students will meet or exceed the state attendance standard of 96% by the year 2010.
- Goal 4: Big Sandy Junior High School will maintain a positive school and community relationship through parent involvement in our school.
- Goal 5: Big Sandy Junior High School will maintain a positive school climate.
- Goal 6: Big Sandy Junior High School will provide a curriculum that is research based, developmentally appropriate, and relevant instruction that emphasizes higher order thinking skills.
- Goal 7: Big Sandy Junior High School will meet or exceed state requirements for Special Education.

**Big Sandy Junior High School  
Campus Improvement Plan 2009-2010**

**Campus Goal #1**

*Big Sandy Junior High School will have all students meet or exceed state standards on academic achievement by the year 2010.*

**Objectives: All students and all sub-population groups will achieve 75% pass rate or higher on TAKS Math and Science, 80% on Social Studies, and 90% on English/Language Arts scores for the 2009-2010 school year.**

Strategy	Person	Resources	Timeline	Formative	Summative
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	Responsible			Evaluation	Evaluation
TAKS objective materials will be incorporated into regular class work	Classroom Teachers	Local Funds/Title Funds \$6000	Ongoing 2009-2010	Core Classroom Grades and Benchmarks	TAKS Test Results
Continue utilization of CHAMPS Lab	Principals/ Teacher/ Special Programs Coordinator/Aid	Title Funds/Special Education Funds Compensatory	Lab opening Fall 2009	Number of student visits. Six Weeks Grades	TAKS Test Results
Before and After School Tutorials	Principals Teachers	Compensatory Funds/Local Funds \$3000	Ongoing 2009-2010	Number of students utilizing service/ Six Weeks Grades	TAKS Test Results
Students will be encouraged to compete in academic events that foster continued learning and support TEKS Objectives	UIL Coordinator/ GT Coordinator/ Model UN /Coordinator	Local Funds \$4000	Ongoing 2009-2010	Number of Participants and Event Outcomes	TAKS Test Results/ACT/SAT Scores
Student Intervention Team (SIT) Intervention for students at risk of failing. RTI	Principal Special Programs Coord/ Academic Advisor/ Teachers	Title Funds/Compensatory Funds	Ongoing 2009-2010	Number of referrals, student success during six weeks	TAKS Test Results and Grades
TAKS practice test will be utilized to determine progress	Classroom teachers/Testing Coordinator	Title Funds/Compensatory Funds \$2500	November 2009, February 2010	Results of practice test	TAKS results
Seek to maintain 100% HQ Through job fairs, local universities, and Regional Service Centers	Principals	Local Funds \$400	August 2009	Personnel Files	Personnel Files % maintained
Students will be instructed by HQ Teachers	Principals	Local Funds/Title Funds/State Funds	August 2009-May 2010	Personnel Files	Personnel Files

**Big Sandy Junior High School  
Campus Improvement Plan 2009-2010**

**Campus Goal #2**

*Big Sandy Junior High School will decrease the drop-out rate and maintain the completion rate of its students.*

- Objectives: 1. Big Sandy Junior High School will decrease the drop-out rate for 7<sup>th</sup> and 8<sup>th</sup> grades from 1.8% to .8%.  
2. Big Sandy Junior High School will maintain completion rate of 98%.**

Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Summative Evaluation
Provide the Vocational Adjustment Cooperative for students who are eligible	Grant White Diagnostician Principals	Special Educations Funds	Ongoing 2009-2010	Provides Transitional packets annually	Number of students participating
Provide tutorials for students before, during and after school	Teachers/Staff	Title Funds/Local Funds \$2500	Ongoing 2009-2010	Six Weeks Grades	End of year grades/TAKS Test Results

**Big Sandy Junior High School  
Campus Improvement Plan 2009-2010**

**Campus Goal #3**

*Big Sandy Junior High School will continue to meet or exceed the state attendance standard of 97% during 2009-2010.*

**Objectives: To increase attendance from 96.4% to 97.5% during the 2009-2010 year.**

Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Summative Evaluation
Establish rewards for all students who have maintained perfect attendance for a six weeks period and semester	Principals Teachers	Local Funds \$300	2009-2010	Daily attendance records/End of six weeks attendance	2008-2009 Attendance Rate
File a complaint with the precinct judge on the students who have been absent 9 days during a semester.	Principals	Local Funds \$200	August 2009- May 2010	Students will be identified on their 9 <sup>th</sup> absence	Number of complaints filed with judge
Contact parents when students have been absent 2 consecutive days.	Principals Attendance Clerk	N/A	August 2009- May 2010	Daily attendance records	Increased attendance
Issue a warning letter to parent when a student has 4 absences within a 6 week period	Principals Attendance Clerk	N/A	Each Six Weeks as needed	Daily attendance records	Increased attendance
Allow students who have been denied credit due to excessive absences, to make up hours	Principals Student Intervention Team	Local Funds	As needed during 2009-2010	Daily attendance records	Successful completion of Course Work for student

**Big Sandy Junior High School  
Campus Improvement Plan 2009-2010**

**Campus Goal #4**

*Big Sandy Junior High School will maintain a positive school and community relationship through parent involvement in our school*

**Objectives: -1. Big Sandy Junior High School will promote a positive parent and community relationship with the school.**

**2. Big Sandy Junior High School will encourage the active role of the parent in the educational decision making process of their child.**

Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Summative Evaluation
Host Award banquets for a, athletics, FFA, Veteran Day Program, and NJHS Reception. Host award assembly for academics	Teachers, Club Sponsors, Booster Clubs,	Local Funds \$700	Dates set by organizational teams	Dates set on Calendar/public notification	Parent/Community Participation (sign-in sheets)
Meet the Teacher Night/ Open House	Principals Teachers	Building-Use	Dates set by administration	Dates set on Calendar/public notification	Parent/Community Participation (sign-in sheets)
6 <sup>th</sup> grade Orientation	Counselor Teachers	Local Funds \$100	August 2009	Number of attendees Feedback sheets	Number of attendees Feedback sheets
Notification of Booster Club meetings, Board Meetings, and Reunions	Organizational sponsors Superintendent Principals	Local Funds N/A	Prior to each scheduled event during 2009-2010	Attendance at meetings	Attendance at meetings
Teachers will make 10 positive parental contacts per semester via email, letter, phone, face-to-face	Teachers Principals	N/A	Aug.-Dec 2009 Jan.-My 2010	December. contact log May contact log	Awareness

**Campus Improvement Plan 2009-2010**

**Campus Goal #5**

*Big Sandy Junior High School will maintain a positive school climate*

**Objectives: -Big Sandy Junior High School will promote a safe, orderly environment that is conducive to learning, gun free, and drug free.**

Strategy	Person	Resources	Timeline	Formative	Summative
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	Responsible			Evaluation	Evaluation
Assembly related to drug prevention	Faculty/Staff Counselor	Title Funds \$300	Feb. 2010	Discipline Reports directly related to drug usage	Cumulative discipline reports directly related to drug usage
Random drug checks by drug dog	Hired Agency	Local Funds \$600	Ongoing and random	Number of incidence reported by agency	Cumulative number of incidence reported by agency
Celebration of Red Ribbon Week with prizes and door decorating contest	NJHS/Student Council Parents	Title IV/Region VII \$100	October, 2009	Number of participants/parents for planning	Number of participants during week
Provide Counseling as needed	ETCADA	ETCADA	Ongoing	Number of referrals	Number of referrals
Maintain and promote character development through classes, special guest and programs	Teachers, Principals	Local Funds Teacher Salary	Ongoing	Number of six weeks discipline referrals	Number of end of year discipline referrals

## **Campus Improvement Plan 2009-2010**

### **Campus Goal #6**

*Big Sandy Junior High School will provide a curriculum that is research based, developmentally appropriate, and relevant instruction that emphasizes higher order thinking skills.*

- Objectives: 1. To research innovative and creative ways to bring relevant learning to the classroom**  
**2. To increase student achievement**

Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Summative Evaluation
Students will keep an assignment notebook	Faculty Staff	Local Funds \$600	Immediate Ongoing	Parent & Teacher successful	Students will keep an

	Students			communication Completed assignments	assignment notebook
Tutoring for Identified Students	Faculty Staff	Title Funds \$2500 tutorial fund	Immediate Ongoing	Periodic Grade Checks	Tutoring for Identified Students
Lessons will be made relevant and based on TEKS	Faculty Staff	Local Funds Teacher Salaries	Immediate Ongoing	Observations PDAS	Lessons will be made relevant and based on TAKS
All students will be challenged at appropriate learning levels	Faculty Staff	Local Funds Teacher Salaries	Immediate Ongoing	Observation Grades	All students will be challenged at appropriate learning levels
A comprehensive needs assessment will be conducted by an outside source	Superintendent Principals	Title Funds	Ongoing	Initial Report and Findings	Final Report and Findings
Research will be completed on the ability of the district to secure access to Curriculum Developer.	Principals	Local Funds	Spring 2010	Reports/Updates from Region VII In the spring	Ability to purchase May 2009
Teachers will be involved in any decisions regarding the selection of new assessment instruments, including, but not limited to : ability test, screening test, computerized math and reading test	Principals, Testing Coord, Academic Advisor, Teachers	Compensatory Funds	Spring 2010	Sign-in sheets	Sign-in sheets
Professional staff will decide the types of professional development and consultants who will deliver training	Principal Leadership Team, Teachers	Local Funds Title Funds Technology Funds	Scheduled In- service dates,	Sign-in sheets Agenda Minutes	Sign-in sheets Agenda Minutes
Support Efforts and offer resources to elementary campus with strategies that	Principal Teachers Aids	N/A	As need during 2009- 2010	Log sheet of effort and request	Log sheet of effort and request

assist preschool children in transition from early childhood programs to local elementary school	Students				
Integrate additional practical application techniques into the core subject areas	Core Teachers Principals	Local Funds Title Funds	Ongoing	Lesson Plans	Lesson Plans
All SPED students will be included in the mainstream classroom.	Teachers	Local Funds Title Fund \$3000 SPED funds	2009-2010	Observation PDAS	Summative evaluation
Research additional software and web-based programs to enhance the curriculum in the core subject areas	Core Teachers Technology Director Principals	Local Funds Title Funds Compensatory Funds	Ongoing	Sign-in sheets Fact Finding Material	Purchase of programs

## **Campus Improvement Plan 2009-2010**

### **Campus Goal #7**

*Big Sandy Junior High School will work with district special education personnel, Upshur County Cooperative, administrators, faculty and parents to meet the needs of all special education students.*

**Objectives: -The District will meet the five criteria addressed by the Office of Special Education Programs.**

Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Summative Evaluation
Continue to meet the timeline for initial evaluation	Diagnostic staff	Counselors Teachers Campus Principal Superintendent	60 days	Evaluation reports filed in the student's special education folder	Evaluation reports in SPED Folder
Continue to provide a least restrictive school environment	ARD Committee	Counselors Teachers Campus Principal Superintendent	August 09 – June 2010	ARD Committee reports in special education folder	ARD reports in SPED folder
Continue to provide related student services	Contracted Professionals	Superintendent Counselors Diagnostic Staff Campus Principal Teachers	August 09 – June 2010	ARD Committee reports in special education folders Reports submitted from contracted professionals	ARD Committee reports/reports submitted from contracted professionals
Continue to meet the time reevaluation	Diagnostic Staff	Counselors Teachers Campus Principals	3 Years	Evaluation reports in student's special education folder	Evaluation reports in student's special education folder
Continue to provide transitional services	Diagnostic Staff VAC	TRC Sabine Valley MHMR Sheltered Workshops	Ongoing from the student's 14 <sup>th</sup> birthday and review annually	Documentation in special education folder	Documentation in special education folder

*Members of Site-Based Decision Making Committee*  
**2009-2010**

*Principal*  
*Mr. Byron Jordan*

*Teachers*  
*Mrs. Susan Beall*  
*Mrs. Rebecca Lovell*  
*Mr. Charles Ragland*

*Non-Teaching*

*Mrs. Renee Minter*

*Ms. Moriah Cook*

*Parents*

*Mrs. Clare Bledsoe*

*Mrs. Angie Willoughby*