

Big Sandy JH School



Campus Improvement Plan
Big Sandy Independent School District
Big Sandy JH School
2008-2009

TO DEVELOP BIG SANDY C.H.A.M.P.S.

Students who exemplify:

C - Character

H - Honor

A - Academics

M - Motivation

P - Pride

S - Success

MOTTO:

TEAM= Together Everyone Achieves More

Big Sandy Junior High School

Campus Goals

2008-2009

Goal 1: Big Sandy Junior High School will have all students meet or exceed state standards on academic achievement by the year 2009.

Goal 2: Big Sandy Junior High School will improve student dropout rates.

- Goal 3: Big Sandy Junior High School students will meet or exceed the state attendance standard of 96% by the year 2009.
- Goal 4: Big Sandy Junior High School will maintain a positive school and community relationship through parent involvement in our school.
- Goal 5: Big Sandy Junior High School will maintain a positive school climate.
- Goal 6: Big Sandy Junior High School will provide a curriculum that is research based, developmentally appropriate, and relevant instruction that emphasizes higher order thinking skills.
- Goal 7: Big Sandy Junior High School will meet or exceed state requirements for Special Education.

**Big Sandy Junior High School
Campus Improvement Plan 2008-2009**

Campus Goal #1

Big Sandy Junior High School will have all students meet or exceed state standards on academic achievement by the year 2009.

Objectives: All students and all sub-population groups will achieve 75% pass rate or higher on TAKS Math, Social Studies, English/Language Arts, and Science scores for the 2008-2009 school year.

| | | | | | |
|----------|--------|-----------|----------|-----------|-----------|
| Strategy | Person | Resources | Timeline | Formative | Summative |
|----------|--------|-----------|----------|-----------|-----------|

| | Responsible | | | Evaluation | Evaluation |
|--|--|--|------------------------------|--|----------------------------------|
| TAKS objective materials will be incorporated into regular class work | Classroom Teachers | Local Funds/Title Funds \$6000 | Ongoing 2008-2009 | Core Classroom Grades and Benchmarks | TAKS Test Results |
| Continue utilization of CHAMPS Lab | Principals/ Teacher/ Special Programs Coordinator/Aid | Title Funds/Special Education Funds Compensatory | Lab opening Fall 2008 | Number of student visits. Six Weeks Grades | TAKS Test Results |
| Before and After School Tutorials | Principals Teachers | Compensatory Funds/Local Funds \$3000 | Ongoing 2008-2009 | Number of students utilizing service/ Six Weeks Grades | TAKS Test Results |
| Students will be encouraged to compete in academic events that foster continued learning and support TEKS Objectives | UIL Coordinator/ GT Coordinator/ Model UN /Coordinator | Local Funds \$4000 | Ongoing 2008-2009 | Number of Participants and Event Outcomes | TAKS Test Results/ACT/SAT Scores |
| Student Intervention Team (SIT) Intervention for students at risk of failing. | Principal Special Programs Coord/ Academic Advisor/ Teachers | Title Funds/Compensatory Funds | Ongoing 2007-2008 | Number of referrals, student success during six weeks | TAKS Test Results |
| TAKS practice test will be utilized to determine progress | Classroom teachers/Testing Coordinator | Title Funds/Compensatory Funds \$2500 | November 2008, February 2009 | Results of practice test | TAKS results |
| Seek to maintain 100% HQ Through job fairs, local universities, and Regional Service Centers | Principals | Local Funds \$400 | August 2007 | Personnel Files | Personnel Files % maintained |
| Students will be instructed by HQ Teachers | Principals | Local Funds/Title Funds/State Funds | August 2008-May 2009 | Personnel Files | Personnel Files |

**Big Sandy Junior High School
Campus Improvement Plan 2008-2009**

Campus Goal #2

Big Sandy Junior High School will decrease the drop-out rate and maintain the completion rate of its students.

- Objectives: 1. Big Sandy Junior High School will decrease the drop-out rate for 7th and 8th grades from 11.8% to 8%.
2. Big Sandy Junior High School will maintain completion rate of 98%.**

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|---|--|--------------------------------|-------------------|--|--|
| Provide a vocational track for students not interested in college | Counselor Principals Teachers Voc. Teachers | Local CATE | Ongoing 2008-2009 | Vocational Assessment given at 8 th grade | Number of students enrolling in vocational classes |
| Provide the Vocational Adjustment Cooperative for students who are eligible | Grant White Diagnostician Principals | Special Educations Funds | Ongoing 2008-2009 | Provides Transitional packets annually | Number of students participating |
| Provide tutorials for students before, during and after school | Teachers/Staff | Title Funds/Local Funds \$2500 | Ongoing 2008-2009 | Six Weeks Grades | End of year grades/TAKS Test Results |

**Big Sandy Junior High School
Campus Improvement Plan 2008-2009**

Campus Goal #3

Big Sandy Junior High School will continue to meet or exceed the state attendance standard of 97% during 2008-2009.

Objectives: To increase attendance from 96% to 97% during the 2008-2009 year.

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|---|---|----------------------|----------------------------|--|--|
| Establish rewards for all students who have maintained perfect attendance for a six weeks period and semester | Principals Teachers | Local Funds \$300 | 2008-2009 | Daily attendance records/End of six weeks attendance | 2008-2009 Attendance Rate |
| File a complaint with the precinct judge on the students who have been absent 9 days during a semester. | Principals | Local Funds \$200 | August 2008- May 2009 | Students will be identified on their 9 th absence | Number of complaints filed with judge |
| Contact parents when students have been absent 2 consecutive days. | Principals Attendance Clerk | N/A | August 2008- May 2009 | Daily attendance records | Increased attendance |
| Issue a warning letter to parent when a student has 4 absences within a 6 week period | Principals Attendance Clerk | N/A | Each Six Weeks as needed | Daily attendance records | Increased attendance |
| Allow students who have been denied credit due to excessive absences, to make up hours | Principals Student Intervention Team | Local Funds | As needed during 2008-2009 | Daily attendance records | Successful completion of Course Work for student |

**Big Sandy Junior High School
Campus Improvement Plan 2008-2009**

Campus Goal #4

Big Sandy Junior High School will maintain a positive school and community relationship through parent involvement in our school

- Objectives: -1. Big Sandy Junior High School will promote a positive parent and community relationship with the school.
 2. Big Sandy Junior High School will encourage the active role of the parent in the educational decision making process of their child.**

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|---|---|-------------------|--|---|---|
| Host Award banquets for a, athletics, FFA, Veteran Day Program, and NJHS Reception. Host award assembly for academics | Teachers, Club Sponsors, Booster Clubs, | Local Funds \$700 | Dates set by organizational teams | Dates set on Calendar/public notification | Parent/Community Participation (sign-in sheets) |
| Meet the Teacher Night/ Open House | Principals Teachers | Building-Use | Dates set by administration | Dates set on Calendar/public notification | Parent/Community Participation (sign-in sheets) |
| 6 th grade Orientation | Counselor Teachers | Local Funds \$100 | August 2008 | Number of attendees Feedback sheets | Number of attendees Feedback sheets |
| Notification of Booster Club meetings, Board Meetings, and Reunions | Organizational sponsors Superintendent Principals | Local Funds N/A | Prior to each scheduled event during 2008-2009 | Attendance at meetings | Attendance at meetings |
| Teachers will make 10 positive parental contacts per semester via email, letter, phone, face-to-face | Teachers Principals | N/A | Aug.-Dec 2008 Jan.-My 2009 | December. contact log May contact log | Awareness |

Campus Improvement Plan 2008-2009

Campus Goal #5

Big Sandy Junior High School will maintain a positive school climate

Objectives: -Big Sandy Junior High School will promote a safe, orderly environment that is conducive to learning, gun free, and drug free.

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|--|------------------------------|----------------------------|--------------------|---|--|
| Assembly related to drug prevention | Faculty/Staff Counselor | Title Funds \$300 | Feb. 2009 | Discipline Reports directly related to drug usage | Cumulative discipline reports directly related to drug usage |
| Random drug checks by drug dog | Hired Agency | Local Funds \$600 | Ongoing and random | Number of incidence reported by agency | Cumulative number of incidence reported by agency |
| Celebration of Red Ribbon Week with prizes and door decorating contest | NJHS/Student Council Parents | Title IV/Region VII \$100 | October, 2008 | Number of participants/parents for planning | Number of participants during week |
| Provide Counseling as needed | ETCADA | ETCADA | Ongoing | Number of referrals | Number of referrals |
| Maintain and promote character development through classes, special guest and programs | Teachers, Principals | Local Funds Teacher Salary | Ongoing | Number of six weeks discipline referrals | Number of end of year discipline referrals |

Campus Improvement Plan 2008-2009

Campus Goal #6

Big Sandy Junior High School will provide a curriculum that is research based, developmentally appropriate, and relevant instruction that emphasizes higher order thinking skills.

- Objectives:**
- 1. To research innovative and creative ways to bring relevant learning to the classroom**
 - 2. To increase student achievement**

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|--|---|--|---------------------------------|---|--|
| Students will keep an assignment notebook | Faculty Staff Students | Local Funds \$600 | Immediate Ongoing | Parent & Teacher successful communication Completed assignments | Students will keep an assignment notebook |
| Tutoring for Identified Students | Faculty Staff | Title Funds \$2500 tutorial fund | Immediate Ongoing | Periodic Grade Checks | Tutoring for Identified Students |
| Lessons will be made relevant and based on TEKS | Faculty Staff | Local Funds Teacher Salaries | Immediate Ongoing | Observations PDAS | Lessons will be made relevant and based on TAKS |
| All students will be challenged at appropriate learning levels | Faculty Staff | Local Funds Teacher Salaries | Immediate Ongoing | Observation Grades | All students will be challenged at appropriate learning levels |
| A comprehensive needs assessment will be conducted by an outside source | Superintendent Principals | Title Funds | Ongoing | Initial Report and Findings | Final Report and Findings |
| Research will be completed on the ability of the district to secure access to Curriculum Developer. | Principals | Local Funds | Spring 2009 | Reports/Updates from Region VII In the spring | Ability to purchase May 2008 |
| Teachers will be involved in any decisions regarding the selection of new assessment instruments, including, but not limited to : ability test, screening test, computerized math and reading test | Principals, Testing Coord, Academic Advisor, Teachers | Compensatory Funds | Spring 2009 | Sign-in sheets | Sign-in sheets |
| Professional staff will decide the types of professional development and consultants | Principal Leadership Team, Teachers | Local Funds Title Funds Technology Funds | Scheduled In- service dates, | Sign-in sheets Agenda Minutes | Sign-in sheets Agenda Minutes |

| | | | | | |
|--|---|---|--------------------------|--|---------------------------------|
| who will deliver training | | | | | |
| Support Efforts and offer resources to elementary campus with strategies that assist preschool children in transition from early childhood programs to local elementary school | Principal Teachers Aids Students | N/A | As need during 2008-2009 | Log sheet of effort and request | Log sheet of effort and request |
| Integrate additional practical application techniques into the core subject areas | Core Teachers Principals | Local Funds Title Funds | Ongoing | Lesson Plans | Lesson Plans |
| Increase technology use, and manipulatives in the math and science areas | Math and Science Teachers | Local Funds Title Fund \$3000 math initiative | 2008-2009 | Lesson Plans | Lesson Plans |
| Research additional software and web-based programs to enhance the curriculum in the core subject areas | Core Teachers Technology Director Principals | Local Funds Title Funds Compensatory Funds | Ongoing | Sign-in sheets Fact Finding Material | Purchase of programs |

Campus Improvement Plan 2008-2009

Campus Goal #7

Big Sandy Junior High School will work with district special education personnel, Upshur County Cooperative, administrators, faculty and parents to meet the needs of all special education students.

Objectives: -The District will meet the five criteria addressed by the Office of Special Education Programs.

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|--|--------------------------|--|--|---|---|
| Continue to meet the timeline for initial evaluation | Diagnostic staff | Counselors Teachers Campus Principal Superintendent | 60 days | Evaluation reports filed in the student's special education folder | Evaluation reports in SPED Folder |
| Continue to provide a least restrictive school environment | ARD Committee | Counselors Teachers Campus Principal Superintendent | August – June 2009 | ARD Committee reports in special education folder | ARD reports in SPED folder |
| Continue to provide related student services | Contracted Professionals | Superintendent Counselors Diagnostic Staff Campus Principal Teachers | August – June 2009 | ARD Committee reports in special education folders Reports submitted from contracted professionals | ARD Committee reports/reports submitted from contracted professionals |
| Continue to meet the time reevaluation | Diagnostic Staff | Counselors Teachers Campus Principals | 3 Years | Evaluation reports in student's special education folder | Evaluation reports in student's special education folder |
| Continue to provide transitional services | Diagnostic Staff VAC | TRC Sabine Valley MHMR Sheltered Workshops | Ongoing from the student's 14 th birthday and review annually | Documentation in special education folder | Documentation in special education folder |

*Members of Site-Based Decision Making Committee
2007-2008*

Principal

Mr. Byron Jordan

Teachers

Mrs. Susan Beall

Ms. Kelly Brown

Mr. Darold Turner

Mr. Ronnie Humphries

Non-Teaching

Mrs. Rhonda Turner

Ms. Moriah Cook

Parents

Mrs. Tammy Sheeley

Community Person

Mr. Sonny Parsons

Mr. Mike Gilbert

Business Representative

Mrs. Melody Payne