

Big Sandy High School



Campus Improvement Plan 2009-2010

Big Sandy Independent School District

Big Sandy High School

Mission Statement

2009-2010

The Faculty and Staff of Big Sandy ISD is dedicated to developing knowledge, skills, and citizenship for all students in a safe learning environment.

Big Sandy High School
Campus Goals
2009-2010

- Goal 1: Big Sandy High School will have all students meet or exceed state standards for academic achievement.
- Goal 2: Big Sandy High School will implement procedures to meet the state's attendance standards, completion rate and drop-out standards.
- Goal 3: Big Sandy High School will maintain a safe and positive school climate that encourages the involvement of all stakeholders.
- Goal 4: Big Sandy ISD shall implement a technology program with emphasis on relevant, skills based software, giving all students opportunities to become computer literate and proficient in TEKS related concepts.
- Goal 5: Big Sandy High School will meet or exceed state requirements for Special Education.

**Big Sandy High School
Campus Improvement Plan 2009-2010**

Campus Goal #1

Big Sandy High School will have all students meet or exceed state standards for academic achievement by the year 2009-2010.

- Objectives: All students and all sub-population groups will achieve 95% pass rate or higher on TAKS English/Language Arts**
All students and all sub-population groups will achieve 92% pass rate or higher on TAKS Social Studies
All students and all sub-population groups will achieve 80% pass rate or higher on TAKS Science
All students and all sub-population groups will achieve 80% pass rate or higher on TAKS Math

Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Summative Evaluation
TAKS objective materials will be incorporated into regular class work	Classroom Teachers Principal	Local Funds Title Funds \$1500	Ongoing 2009-2010	Core Classroom Grades and Benchmarks	TAKS Test Results
Tutorials	Principal Teachers	Compensatory Funds Local Funds \$5,000	Ongoing 2009-2010	Tutorial Logs Six Weeks Grades	Tutorial Logs TAKS Test Results
Students will be encouraged to compete in academic events that foster continued learning and support TEKS Objectives	UIL Coordinator GT Coordinator Model UN Coordinator	Local Funds \$3500	Ongoing 2009-2010	Number of Participants and Event Outcomes	TAKS Test Results ACT/SAT Scores
Participate in a Math/Science Challenge on a bi-weekly basis	Teachers	Local Funds \$150	Ongoing 2009-2010	Number of participants rewarded	TAKS Results

Student identification for the RTi process	Principal Academic Advisor Teachers	Title Funds Compensatory Funds	Ongoing 2009-2010	Number of students identified Student success during six weeks	TAKS Results
Benchmarks will be administered in TAKS tested subject and grade levels	Classroom teachers Testing Coordinator	Title Funds Compensatory Funds \$200	Ongoing 2009-2010	Results of benchmark	TAKS results
TAKS Math & Science classes will be built into the daily schedule to meet student needs	Principal Teachers Academic Advisor	Title Funds Compensatory	Ongoing 2009-2010	Benchmark scores	TAKS Results
Parent contact of failing students	Teachers Academic Advisor Principal	N/A	Ongoing 2009-2010	Parent Contact Log	TAKS Results
Students will be instructed by 100% Highly Qualified Teachers	Principal	Local Funds Title Funds	August 2009-May 2010	Personnel Files Highly Qualified Report	Personnel Files
DMAC-use data to determine areas of need and groups for instructional emphasis	Principal Teachers	Local Funds \$725	09/10 school year	Benchmark/Test Results	TAKS Results
Provide Professional Development opportunities for teachers locally and regionally	Teachers	Local/Title Funds \$5,000	09/10 school year	TAKS Results	TAKS Results
Implement an Optional Flexible School Year Calendar(OFYP) to provide intensive intervention	Principal Academic Advisor Teachers		09/10 school year	TAKS Results	TAKS Results
SMART goals set for each core subject area/grade level	Principal Teachers	Local Funds \$2500	09/10 school year	SMART goals	TAKS Results

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Campus Goal #2

Big Sandy High School will implement procedures to meet the state's attendance standards, completion rate and drop-out standards.

**Objectives: Big Sandy High School will increase the attendance rate to 97% or higher.
Big Sandy High School will increase its completion rate to 92% or higher.
Big Sandy High School will decrease its drop-out rate to 1.0% or lower.**

Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Summative Evaluation
Provide career pathways for students not interested in college/university	Academic Advisor Principal CTE Teachers	Local funds CTE Perkins Funds	Ongoing 2009-2010	CTE Plans/Pathways	Number of students enrolled in CTE classes
Provide the Vocational Adjustment Cooperative for students who are eligible	Diagnostician Principal Special Education Teachers	Special Education Funds	Ongoing 2009-2010	Annual Transitional packets	Number of students participating
Provide summer school for students needing credit recovery or for acceleration	Principal Teachers Academic Advisor	Title Funds Local Funds \$5,500	June 2010	Semester Grades Yearly Grades	S.S. Grades Completion Rate
Provide TAKS Camp for students needing TAKS prep	Principal Teachers Academic Advisor	Title/Local Funds \$2,000	July 2010	TAKS results	TAKS results
Provide tutorials for students before and after school	Teachers	Title Funds \$5,000	Ongoing 2009-2010	Six Weeks Grades	Report Cards TAKS Test Results
Provide opportunities for students to visit Technical, Voc. Schools and Local Corp.	Principal Academic Advisor Teachers	Local Funds \$250	Spring 2010	Number of Participants	Enrollment at Tech/Voc Schools

Increase the number of Distinguished Achievement Program (DAP) and Recognized Program Graduates	Academic Advisor Teachers Principal		Ongoing 2009-2010	Degree Plan	AEIS Report
Establish incentives for students to maintain perfect attendance and no tardies for a six weeks period	Principal Teachers PEIMS Coordinator	Local Funds \$500	2009-2010	Daily attendance records End of six weeks attendance reports	2009-2010 Attendance Rate
Warning letters will be sent to parent/guardians on the 3 rd absence in a 4 week period or 10 th absence in a six month period	Principal PEIMS Coordinator	Local Funds \$250	2009-2010	Daily attendance records Semester Attendance reports	2009-2010 Attendance Rate
File truancy charges with the precinct judge on the 4 th unexcused absence	Principal PEIMS Coordinator	N/A	August 2009- May 2010	Students will be identified on their 4th absence	Number of complaints filed 2009-2010 Attendance Rate
Contact parents when students have been absent 2 consecutive days.	Principal PEIMS Coordinator Campus Secretary	N/A	August 2009- May 2010	Daily attendance records	2009-2010 Attendance Rate
Allow students who have been denied credit due to excessive absences to complete a plan to make-up hours	Attendance Committee Principal PEIMS Coord.	Local Funds \$1,000	As needed during 2009-2010	Daily attendance records	Successful completion of Course Work for student
Implement an OFYP Calendar that requires students with excessive absences to attend	Principal PEIMS Coord.		August 2009- May 2010	Daily attendance records	Attendance Rate

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Campus Goal #3

Big Sandy High School will maintain a safe and positive school climate that encourages involvement of all stakeholders.

Objectives: Big Sandy High School will promote a safe, orderly environment that is conducive to learning and is gun and drug free.

Big Sandy High School will promote a positive parent and community relationship with the school.

Big Sandy High School will encourage the active role of the parent in the educational decision making process of their child.

Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Summative Evaluation
Host Award Banquets for academics, athletics, FFA, Veteran Day Program, NHS Reception, Black History	Teachers Club Sponsors Booster Clubs Principal	Local Funds \$3,500	Dates set by organizational teams	Dates set on Calendar/public notification	Parent/Community Participation (sign-in sheets)
Meet the Teacher Night/ Open House	Principal Teachers	Building-Use	Dates set by administration	Dates set on Calendar/public notification	Parent/Community Participation (sign-in sheets)
Notification of Booster Club meetings, Board Meetings, and special meetings/events	Organizational sponsors Superintendent Principals	Local Funds \$100	Prior to each scheduled event during 2009-2010	Attendance at meetings	Participation at meetings
Teachers will make 10 positive parental contacts per semester via email, letter, phone, face-to-face	Teachers Principals	N/A	Aug.-Jan. 2009 Jan.-June 2010	Parent Contact Log	Awareness
Recognize student accomplishments through local media, district website, school announcements and media	Principal Sponsors Teachers Ac. Advisor Tech. Director	\$1,000 local/federal funds	09/10 School Year	Media coverage	Parent/Community Awareness
Monthly newsletter for parents/community	Principal	Local Funds \$500	Ongoing 09/10	Attendance at school events	Community/Parent Awareness

Assembly related to drug and alcohol prevention	School Counselor, Renee Minter	Title Funds \$500	Feb. 2010	Discipline Reports directly related to drug usage	Cumulative discipline reports directly related to drug usage
Random drug checks by drug dog	Hired Agency	Local Funds \$575	Ongoing and random	Number of incidences reported by agency	Cumulative number of incidence reported by agency
Celebration of Red Ribbon Week with prizes and door decorating contest	NHS Parents Teachers	Title IV Region VII \$250	October 17-25, 2009	Number of participants/parents for planning	Number of participants during week
Provide Counseling as needed	Renee Minter, Counselor	N/A	Ongoing	Number of referrals	Number of referrals
Scheduled Drills	Principal Wayne Weese, Maintenance Dir.	NA	Ongoing	Improved performance at each drill	Reporting on drills
Address dating violence among high school students	Principal Health Teacher CTE Teacher Vow Now Program Renee Minter, Counselor	Local Funds	2009/2010 School year	Number of incidents of dating violence reported	Number of incidents of dating violence reported

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Campus Goal #4

Big Sandy ISD shall implement a technology program with emphasis on relevant, skills based software, giving all students opportunities to become computer literate and proficient in TEKS related concepts.

Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Summative Evaluation
Research additional software and web-based programs to enhance the curriculum in the core subject areas	Core Teachers Technology Director Principal	Local Funds Title Funds Compensatory Funds	Ongoing 2009-2010	Sign-in sheets Fact Finding Material	Purchase of programs
Purchase technology including projectors and to support classroom instruction	Core Teachers Technology Director Principal	Local Funds Title Funds Compensatory Funds	Ongoing 2009-2010	Fact Finding Material	Purchase of programs
Purchase software to include OdysseyWare and Study Island to support students who need intervention, credit recovery and/or new credit	Technology Director Principal	Local Funds Title Funds Compensatory Funds	Ongoing 2009-2010	Fact Finding Material	Purchase of programs TAKS Results Graduation/ Completion Rate

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Campus Goal #5

Big Sandy Secondary School will work with district special education personnel, Upshur County Cooperative, administrators, faculty and parents to meet the needs of all special education students.

Objectives: The District will meet the five criteria addressed by the Office of Special Education Programs.

Strategy	Person Responsible	Resources	Timeline	Formative Evaluation	Summative Evaluation
Continue to meet the timeline for initial evaluation	Diagnostic staff Counselors Teachers Campus Principal	Special Education Funds	60 days	Evaluation reports filed in the student's special education folder	Evaluation reports in SPED Folder
Continue to provide a least restrictive school environment	ARD Committee Counselors Teachers Campus Principal	Special Education Funds	August 09 – June 2010	ARD Committee reports in special education folder	ARD reports in SPED folder
Continue to provide related student services	Contracted Professionals Counselors Diagnostic Staff Campus Principal Teachers	Special Education Funds	August 09 – June 2010	ARD Committee reports in special education folders Reports submitted from contracted professionals	ARD Committee reports/reports submitted from contracted professionals
Continue to meet the time reevaluation	Diagnostic Staff Counselors Teachers Campus Principals	Special Education Funds	3 Years	Evaluation reports in student's special education folder	Evaluation reports in student's special ed. folder
Continue to provide transitional services	Diagnostic Staff VAC TRC Sabine Valley MHMR	Sheltered Workshops	Ongoing from the student's 14 th birthday and review annually	Documentation in special education folder	Documentation in special education folder

*Members of Site-Based Decision Making Committee
2009-2010*

Principal

Mrs. Machele Robbins

Teachers

Mrs. Penny Snow

Ms. Nita Love

Mr. Derrick Floyd

Mrs. Ann-Marie Marsh

Non-Teaching

Mrs. Kim Beene, Academic Advisor

Mrs. Renee Minter, Counselor

Parents

Ms. Tracy Green

Mrs. Donna Dozier

Mrs. Jamie McCamey

Mrs. Laura Gage

Community Person

Mr. Sonny Parsons

Mr. George Strube

Business Representative

Mrs. Melody Payne