

Big Sandy High School



Campus Improvement Plan

2008-2009

Big Sandy Independent School District

Big Sandy High School

Mission Statement

2008-2009

TO DEVELOP BIG SANDY C.H.A.M.P.S.

Students who exemplify:

C - Character

H - Honor

A - Academics

M - Motivation

P - Pride

S - Success

MOTTO:

TEAM= Together Everyone Achieves More

Big Sandy High School
Campus Goals
2008-2009

- Goal 1: Big Sandy High School will have all students meet or exceed state standards for academic achievement by the year 2009.
- Goal 2: Big Sandy High School will implement procedures to meet the state's completion rate and drop-out standards.
- Goal 3: Big Sandy High School will implement procedures to meet the state's completion rate and drop-out standards.
- Goal 4: Big Sandy High School will maintain a positive school and community relationship through parental involvement in our school.
- Goal 5: Big Sandy High School will maintain a positive school climate.
- Goal 6: Big Sandy High School will provide a curriculum that is research based and developmentally appropriate and provide relevant instruction that emphasizes higher order thinking skills.
- Goal 7: Big Sandy High School will meet or exceed state requirements for Special Education.

**Big Sandy High School
Campus Improvement Plan 2008-2009**

Campus Goal #1

Big Sandy High School will have all students meet or exceed state standards for academic achievement by the year 2008-2009.

**Objectives: All students and all sub-population groups will achieve 95% pass rate or higher on TAKS English/Language Arts
All students and all sub-population groups will achieve 90% pass rate or higher on TAKS Social Studies
All students and all sub-population groups will achieve 75%% pass rate or higher on TAKS Science
All students and all sub-population groups will achieve 75% pass rate or higher on TAKS Math**

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|--|--|--|------------------------------------|---|-------------------------------------|
| TAKS objective materials will be incorporated into regular class work | Classroom Teachers Principal | Local Funds Title Funds \$1500 | Ongoing 2008-2009 | Core Classroom Grades and Benchmarks | TAKS Test Results |
| CHAMPS Lab | Principal Teachers Special Programs Coordinator CHAMPS Aide | Title Funds Special Education Funds | 08/09 school year | Number of student visits Six Weeks Grades | TAKS Test Results |
| Before and After School Tutorials | Principal Teachers | Compensatory Funds Local Funds \$5,000 | Ongoing 2008-2009 | No. of students utilizing tut. Six Weeks Grades | TAKS Test Results |
| Students will be encouraged to compete in academic events that foster continued learning and support TEKS Objectives | UIL Coordinator GT Coordinator Model UN Coord. | Local Funds \$3500 | Ongoing 2008-2009 | Number of Participants and Event Outcomes | TAKS Test Results ACT/SAT Scores |
| Incorporate Math and Science objectives, activities across all curriculum areas | Teachers | Local Funds \$250 | Ongoing and immediate 2008-2009 | Lesson Plans | TAKS Results |

| | | | | | |
|--|---|--|-----------------------------------|--|---|
| Student Intervention Team (SIT) Intervention for students at risk of failing. | Principal Special Programs Coord. Academic Advisor Teachers | Title Funds Compensatory Funds | Ongoing 2008- 2009 | Number of referrals Student success during six weeks | TAKS Test Results |
| High School students will be exempt from end of year finals if they meet the following criteria: Pass all parts of TAKS, maintain A/B average, and have no more than 5 excused absences. | Principal Counselors Teachers Testing Coordinator | N/A | May 2009 | Six Weeks Grades Six Weeks Attendance | TAKS results Attendance Reports Six Weeks Grade Reports |
| TAKS practice test will be utilized to determine progress | Classroom teachers/Testing Coordinator | Title Funds Compensatory Funds \$200 | November 2008 February 2009 | Results of practice test | TAKS results |
| TAKS Math & Science classes will be built into the daily schedule to meet student needs | Principal Teachers Academic Advisor | Title Funds Compensatory | Ongoing 2008- 2009 | Benchmark scores | TAKS Results |
| Parent contact of failing students | Teachers Counselor | N/A | Ongoing 2008- 2009 | Parent Contact Log | TAKS Results |
| Students will be instructed by 100% Highly Qualified Teachers | Principal | Local Funds Title Funds | August 2008- May 2009 | Personnel Files | Personnel Files |
| Use Study Island as resource | Champs Lab Personnel Teachers | Local Funds \$1,030 | August 2008- May 2009 | Study Island Reports | TAKS Results |
| DMAC-use data to determine focus areas and groups for instructional emphasis | Principal Teachers | Local Funds \$725 | 08/09 school year | Benchmark/Test Results | TAKS Results |
| Implement High Yield Instructional Strategies | Teachers | N/A | 08/09 school year | TAKS Results | TAKS Results |
| TAKS Review Emphasis 2 nd Semester to include rotation groups and intensive TAKS prep | Teachers | N/A | 08/09 school year | Benchmark/Test Results | TAKS Results |

Big Sandy High School Campus Improvement Plan 2008-2009

Campus Goal #2

Big Sandy High School will implement procedures to meet the state's completion rate and drop-out standards.

**Objectives: Big Sandy High School will increase its completion rate to 92% or higher.
Big Sandy High School will decrease its drop-out rate to 1.0% or lower.**

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|--|--|---------------------------------------|-------------------|--|---|
| Provide career pathways for students not interested in college | Counselor Academic Advisor Principal Teachers | Local CTE | Ongoing 2008-2009 | CTE Assessmt. given at 8 th gr. Graduation/CTE Plans/Pathways | Number of students enrolling in CTE classes |
| Provide the Vocational Adjustment Cooperative for students who are eligible | Diagnostician Principal | Special Education Funds | Ongoing 2008-2009 | Annual Transitional packets | Number of students participating |
| Provide summer school for students who need credit recovery | Principal Teachers | Title Funds Local Funds \$5,500 | June 2009 | Semester Grades Yearly Grades | Summer School Grades Completion Rate |
| Provide TAKS Camp for students needing TAKS prep | Principal Teachers | Title/Local Funds \$2,000 | July 2009 | Local assessments | TAKS results |
| Provide tutorials for students before and after school | Teachers | Title Funds \$5,000 | Ongoing 2008-2009 | Six Weeks Grades | End of year grades TAKS Test Results |
| Provide Virtual School courses to accelerate or recover credits | Principal Virtual School Teacher | HS Allotment \$7,125 | Ongoing 2008-2009 | Completion of assignments Progress reports | End of course test TAKS results |
| Provide opportunities for students to visit Technical, Vocational Schools and Local Corporations | Principal Academic Advisors Teachers | Local Funds \$250 | Spring 2009 | Number of Participants | Enrollment at Tech/Voc Schools Completion Rate |

**Big Sandy High School
Campus Improvement Plan 2008-2009**

Campus Goal #3

Big Sandy High School will continue to meet or exceed the state attendance standard during 2008-2009.

Objectives: To increase the attendance rate to 97% during the 2008-2009 year.

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|--|---|------------------------|-----------------------------------|---|---|
| Establish incentives for students to maintain perfect attendance for a six weeks period | Principal Teachers PEIMS Coordinator | Local Funds \$1,000 | 2008-2009 | Daily attendance records End of six weeks attendance reports | 2008-2009 Attendance Rate |
| Warning letters will be sent to parent/guardians on the 3 rd absence in a 4 week period or 10 th absence in a six month period | Principal PEIMS Coordinator | Local Funds \$250 | 2008-2009 | Daily attendance records Semester Attendance reports | 2008-2009 Attendance Rate |
| File truancy charges with the precinct judge on the 4 th unexcused absence | Principal PEIMS Coord. | N/A | August 2008- May 2009 | Students will be identified on their 4th absence | Number of complaints filed 2008-2009 Attendance Rate |
| Contact parents when students have been absent 2 consecutive days. | Principal PEIMS Coordinator Campus Secretary | N/A | August 2008- May 2009 | Daily attendance records | 2008-2009 Attendance Rate |
| Allow students who have been denied credit due to excessive absences to complete a plan to make-up hours | Attendance Committee Principal PEIMS Coord. | Local Funds \$1,500 | As needed during 2008- 2009 | Daily attendance records | Successful completion of Course Work for student |

Big Sandy High School Campus Improvement Plan 2008-2009

Campus Goal #4

Big Sandy High School will maintain a positive school and community relationship through parent involvement in our school

Objectives: Big Sandy High School will promote a positive parent and community relationship with the school.

Big Sandy High School will encourage the active role of the parent in the educational decision making process of their child.

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|--|--|------------------------|--|---|--|
| Host Award Banquets for academics, athletics, FFA, Veteran Day Program, NHS Reception, Black History Program | Teachers Club Sponsors Booster Clubs Counselors | Local Funds \$3,500 | Dates set by organizational teams | Dates set on Calendar/public notification | Parent/Community Participation (sign-in sheets) |
| Meet the Teacher Night/ Open House | Principal Teachers | Building-Use | Dates set by administration | Dates set on Calendar/public notification | Parent/Community Participation (sign-in sheets) |
| Notification of Booster Club meetings, Board Meetings, and Reunions | Organizational sponsors Superintendent Principals | Local Funds \$100 | Prior to each scheduled event during 2008-2009 | Attendance at meetings | Attendance at meetings |
| Bus to College Day for Seniors | Teachers Parents Academic Advisor | Local Funds \$100 | Spring 2009 | Number of attendees | Number of students applying to a college or university |
| Teachers will make 10 positive parental contacts per semester via email, letter, phone, face-to-face | Teachers Principals | N/A | Aug.-Dec 2008 Jan.-May 2009 | Parent Contact Log | Awareness |
| Student Recognition at ROTARY Meetings | Principal | NA | 08/09 School Year | Each Six Weeks ROTARY attendance | |

**Big Sandy High School
Campus Improvement Plan 2008-2009**

Campus Goal #5

Big Sandy High School will maintain a positive school climate.

Objectives: Big Sandy High School will promote a safe, orderly environment that is conducive to learning and is gun and drug free.

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|---|---|---------------------------|---------------------|---|--|
| Assembly related to drug prevention | Faculty/Staff Counselor | Title Funds \$500 | Feb. 2009 | Discipline Reports directly related to drug usage | Cumulative discipline reports directly related to drug usage |
| Random drug checks by drug dog | Hired Agency | Local Funds \$575 | Ongoing and random | Number of incidence reported by agency | Cumulative number of incidence reported by agency |
| Celebration of Red Ribbon Week with prizes and door decorating contest | NHS Parents Teachers | Title IV Region VII \$250 | October 18-26, 2008 | Number of participants/parents for planning | Number of participants during week |
| Provide Counseling as needed | Renee Nolan, Counselor | N/A | Ongoing | Number of referrals | Number of referrals |
| Maintain and promote character development through classes, special guests and programs | Teachers, Principals | Local Funds \$250 | Ongoing | Number of six weeks discipline referrals | Number of end of year discipline referrals |
| Scheduled Drills | Principal Wayne Weese, Maintenance Dir. | NA | Ongoing | Improved performance at each drill | |

Big Sandy High School Campus Improvement Plan 2008-2009

Campus Goal #6

Big Sandy High School will provide a curriculum that is research based, developmentally appropriate, and provide relevant instruction that emphasizes higher order thinking skills.

**Objectives: To research innovative and creative ways to bring relevant learning to the classroom
To increase student achievement**

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|--|---|--|----------------------------|---------------------------------|-------------------------------|
| Lessons will be made relevant and based on TEKS | Faculty Staff | N/A | Immediate Ongoing | Observations PDAS Lessons Plans | PDAS |
| All students will be challenged at appropriate learning levels | Faculty Staff | N/A | Immediate Ongoing | Observation Grades | Grade Reports TAKS Results |
| Use of C-Scope curriculum | Principal Teachers | Local Funds \$3,039 | Ongoing | Six weeks grades | TAKS Results |
| Teachers will be involved in decisions regarding the selection of new assessment instruments, including, but not limited to : ability test, screening test, computerized math and reading test | Principals, Testing Coord, Academic Advisor, Teachers | Compensatory Funds | Spring 2008 | Sign-in sheets | Sign-in sheets |
| Professional staff will decide the types of professional development and consultants who will deliver training | Principal Leadership Team, Teachers | Local Funds Title Funds Technology Funds \$3,500 | Scheduled In-service dates | Sign-in sheets Agenda Minutes | Sign-in sheets Agenda Minutes |
| Integrate additional practical application techniques into the core subject areas | Core Teachers Principals | Local Funds Title Funds | Ongoing | Lesson Plans | Lesson Plans |

| | | | | | |
|---|---|--|--------------------|--|--|
| Increase technology and manipulative use in math and science areas | Math and Science Teachers | Local Funds Title Funds \$2,000 | 2008-2009 | Lesson Plans | Lesson Plans TAKS Results Student Grades |
| Research additional software and web-based programs to enhance the curriculum in the core subject areas | Core Teachers Technology Director Principals | Local Funds Title Funds Compensatory Funds | January-March 2009 | Sign-in sheets Fact Finding Material | Purchase of programs |

Campus Improvement Plan 2007-2008

Campus Goal #7

Big Sandy Secondary School will work with district special education personnel, Upshur County Cooperative, administrators, faculty and parents to meet the needs of all special education students.

Objectives: The District will meet the five criteria addressed by the Office of Special Education Programs.

| Strategy | Person Responsible | Resources | Timeline | Formative Evaluation | Summative Evaluation |
|--|--|-------------------------|--|---|---|
| Continue to meet the timeline for initial evaluation | Diagnostic staff Counselors Teachers Campus Principal Superintendent | Special Education Funds | 60 days | Evaluation reports filed in the student's special education folder | Evaluation reports in SPED Folder |
| Continue to provide a least restrictive school environment | ARD Committee Counselors Teachers Campus Principal Superintendent | Special Education Funds | August 08 – June 2009 | ARD Committee reports in special education folder | ARD reports in SPED folder |
| Continue to provide related student services | Contracted Professionals Superintendent Counselors Diagnostic Staff Campus Principal Teachers | Special Education Funds | August 08 – June 2009 | ARD Committee reports in special education folders Reports submitted from contracted professionals | ARD Committee reports/reports submitted from contracted professionals |
| Continue to meet the time reevaluation | Diagnostic Staff Counselors Teachers Campus Principals | Special Education Funds | 3 Years | Evaluation reports in student's special education folder | Evaluation reports in student's special education folder |
| Continue to provide transitional services | Diagnostic Staff VAC TRC Sabine Valley MHMR | Sheltered Workshops | Ongoing from the student's 14 th birthday and review annually | Documentation in special education folder | Documentation in special education folder |

Members of Site-Based Decision Making Committee

2008-2009

Principal

Mrs. Machelle Robbins

Teachers

Mrs. Penny Snow

Ms. Nita Love

Vacant Position

Mrs. Anne Marsh

Non-Teaching

Vacant – Director of Student Achievement

Ms. Moriah Cook

Parents

Mrs. Nikki Warren

Mrs. Tammy Sheeley

Mrs. Brenda Massingill

Community Person

Mr. Sonny Parsons

Mr. Mike Gilbert

Business Representative

Mrs. Melody Payne