

# BIG SANDY ISD

## **District Improvement Plan 2009-2010**

# WILDCAT PRIDE

# Big Sandy Independent School District

Scott Beene, Superintendent

## Board Members

Lawrence Harper  
Scott Stanford

Jamey Childress  
Jana Rushing  
Mark McDonald

Mary Lingle  
Bonne Reed

## Big Sandy ISD

### Mission

**“Big Sandy ISD...Higher Expectations for ALL.”**

### Vision

***THE FACULTY AND STAFF OF BIG SANDY ISD ARE DEDICATED  
TO DEVELOPING KNOWLEDGE, SKILLS, AND CITIZENSHIP FOR ALL  
STUDENTS IN A SAFE LEARNING ENVIRONMENT.***

# **Big Sandy ISD**

## **District Goals**

**2009 – 2010**

- Goal 1: Big Sandy ISD shall provide appropriate opportunities to enhance the academic performance of every student.
- Goal 2: Big Sandy ISD shall implement a program to meet or exceed State's attendance and drop out standards.
- Goal 3: Big Sandy ISD shall provide a pleasant and secure environment that ensures the emotional and physical security for the student body and staff.
- Goal 4: Big Sandy ISD shall enhance the learning opportunities for all special needs students to achieve academic growth.
- Goal 5: Big Sandy ISD shall implement a technology program with emphasis on relevant, skills based software, giving all students opportunities to become computer literate and proficient in TEKS related concepts.

# Big Sandy Independent School District

## District Improvement Plan 2009 – 2010

- Goal I:** Big Sandy ISD shall provide appropriate opportunities to enhance the academic performance of every student.
- Objective I:** Have a 75% passing rate on the TAKS Math given to all students.
- Objective II:** Have a 90% passing rate on the TAKS Reading given to all students.
- Objective III:** Have a 90% passing rate on the TAKS Writing given to all students.
- Objective IV:** Have a 75% passing rate on the TAKS Science given to all students.
- Objective V:** Have a 90% passing rate on the TAKS Social Studies given to all students.

Strategies	Person(s) Responsible	Resource Allocations	Implementation Timeline	Evaluations of Outcomes
1. Continue utilization of appropriate district-wide subcommittees: ESL, GT and Technology.	Director of Curriculum GT Teachers Technology Director Mrs. Blavier, ESL/GT	Counselors/Advisors Teachers Campus Principals Superintendent	Aug 09 – June 10	The committee will meet and evaluate the effectiveness of State compliance issues.
2. Continue vertical/horizontal curriculum alignment for the core subject areas of math, language arts, social studies & science through the implementation of CSCOPE	Campus Principals Teachers Director of Curriculum	Counselors/Advisors Campus Principals	Aug 09 – June 10	Evaluate the performance on TAKS and other standardized tests.
3. Provide and evaluate programs and /or strategies to advance reading skills (WTR, Accelerated Reader, Content Mastery, Dyslexia, Title I, CHAMPS Lab)	Teachers Special Ed Personnel Special Programs Personnel	TEA, Region VII, Local, State and Federal Funds  Appropriate program teachers, computer software and Accelerated Reader results	Aug 09 – June 10	Evaluate the performance on TAKS and other standardized tests.
4. Continue investigating curriculum guides that increase academic performance.	Campus Principals Teachers Director of Curriculum	Region VII Trained Teachers	Aug 09 – June 10	Increased Teacher use in lesson plans.

# Big Sandy Independent School District

## District Improvement Plan 2009 – 2010

**Goal I (Continued):** Big Sandy ISD shall provide appropriate opportunities to enhance the academic performance of every student.

**Objective I:** Have a 75% passing rate on the TAKS Math given to all students.

**Objective II:** Have a 90% passing rate on the TAKS Reading given to all students.

**Objective III:** Have a 90% passing rate on the TAKS Writing given to all students.

**Objective IV:** Have a 75% passing rate on the TAKS Science given to all students.

**Objective V:** Have a 90% passing rate on the TAKS Social Studies given to all students.

Strategies	Person(s) Responsible	Resource Allocations	Implementation Timeline	Evaluations of Outcomes
5. Continue implementation of the TEKS.	Teachers Principals	TEKS guide	Aug 09 – June 10	Evaluate the performance on TAKS and other standardized tests.
6. Train teachers to look at ways to increase motivation and self-esteem.	Principals Superintendent	Region VII	Aug 09– June 10	Motivational ideas
7. Tutoring	Principals Teachers	Elementary \$7000 JH \$3500 HS \$5,000	Aug 09 – June 10	Evaluate the performance on TAKS and six-weeks grades
8. Maintain criteria for all campuses to be Title I	Superintendent Principals Business Manager	Site-Based	Aug 09 – June 10	All Title I Campuses
9. Provide professional development for support of DMAC, CScope, and general classroom management.	Superintendent Principals Region VII Director Of Curriculum	Region VII	Aug 09- June 10	Increased use of DMAC and Curriculum Developer. Fewer discipline referrals.
10. Optional Flexible Year Program	Superintendent Principals Director of Curriculum Teachers	Counselors/Advisors Teachers Campus Principals	Aug 09- June 10	Increased benchmark and TAKS scores

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## District Improvement Plan 2009 – 2010

- Goal I (Continued):** Big Sandy ISD shall provide appropriate opportunities to enhance the academic performance of every student.
- Objective I:** Have a 75% passing rate on the TAKS Math given to all students.
- Objective II:** Have a 90% passing rate on the TAKS Reading given to all students.
- Objective III:** Have a 90% passing rate on the TAKS Writing given to all students.
- Objective IV:** Have a 75% passing rate on the TAKS Science given to all students.
- Objective V:** Have a 90% passing rate on the TAKS Social Studies given to all students.

Strategies	Person(s) Responsible	Resource Allocations	Implementation Timeline	Evaluations of Outcomes
10. District Response to Interventions	Superintendent Principals Director of Curriculum Teachers & Staff	District \$2000	Aug 09- June 10	Anecdotal Student Data Documentation in local RTI Data System

# Big Sandy Independent School District

## District Improvement Plan 2009 – 2010

**Goal 2:** Big Sandy ISD shall implement a program to meet or exceed State’s attendance and drop out standards.

**Objective I:** Attain a 0% drop-out rate for the 2009 – 2010 school year.

**Objective II:** District ADA will be 97% or better.

Strategies	Person(s) Responsible	Resource Allocations	Implementation Timeline	Evaluation of Outcomes
1. Recommend / Allow alternative education for students at-risk of dropping out for grades 9 – 12.	Secondary Principal Counselors/Advisors Dir. of Curriculum Technology Director	Budgeted	Aug 09 – June 10	Number of students enrolled in Drop-out Recovery Program
2. Recruit certified teachers in qualified subject areas. Provide mentoring.	Campus Principals Superintendent	Board of Trustees	Spring 2010	Documentation of applicant’s qualifications.
3. Monitor failures every three weeks.	Teachers Principals Counselors	\$0	Every three weeks	Decrease the failure rate each six-weeks
4. Counseling	Counselors Student Advisor Principals	Budget	Aug 09 – June 10	Retain at-risk students
5. Campus committees will evaluate current attendance problems and establish a plan to implement necessary changes.	Attendance Committee Campus Principals Teachers PEIMS Coordinators	Campus Teachers Teachers SBDM	Weekly	<b>Formative:</b> Principals will gather and analyze attendance weekly and report to SBDM.  <b>Summative:</b> End of year evaluation of % of increase in attendance.

6. Committee members will observe comparable school districts that have increased attendance.	Campus Principals Teachers Attendance Committee	Region VII Other area school districts	End of each six-weeks	<b>Formative:</b> Principals will report acquired information to committees. <b>Summative:</b> End of year evaluation of % of increase in attendance.
7. Each campus will follow District and State guidelines for absences.	Campus Principals PEIMS Coordinators Teachers Staff Members	District / State Policies and Laws	Daily	<b>Formative:</b> Evaluation of attendance reports. <b>Summative:</b> Evaluation of attendance reports.
8. Each campus will establish appropriate incentives to increase attendance.	Campus Principals SBDM Teachers Staff Members	Individual Campus Budget	Each six-weeks	<b>Formative:</b> Students will benefit every six-week if criteria are met. <b>Summative:</b> Evaluation of % of increase in attendance.
9. Contact with parents or guardian will be made for absences	Teachers Campus Principals PEIMS Coordinators	\$0	Daily	<b>Formative :</b> Improved daily attendance <b>Summative:</b> End of year evaluation of % increase in attendance

# Big Sandy Independent School District

## District Improvement Plan 2009 – 2010

**Goal 3:** Big Sandy ISD shall provide a pleasant and secure environment that insures the emotional and physical security for the student body and staff.

**Objective I:** Create a team effort between home, school and community

Strategies	Person(s) Responsible	Resource Allocations	Implementation Timeline	Evaluation of Outcomes
1. Each campus will host an Open House/Parent Conference Night each semester.	Campus Principals Teachers	Parent organizations Special Programs Businesses Teachers	Fall and Spring Semesters	Sign-in sheets
2. Notice of campus events distributed to parents and / or posted publicly.	Campus Principals Teachers Technology Director Parent Coordinator	Local campus funds Parent organizations Marquees, Website, Newspaper	Aug 09 – June 10	Increased parent awareness
3. Each campus will provide TAKS enrichment activities that encourage parent participation targeting special populations.	Campus Principals Teachers	Businesses, Title I, Parent organizations, Special Education, and Compensatory Education	Aug 09 – June 10	Improved TAKS scores
4. Each campus will continue to support student organizations that promote a safe school environment.	Campus Principals Teachers/Coaches Sponsors	Budget as Safe & Drug Free schools and / or fund	Aug 09 – June 10	Participation in special activities, events and programs.
5. Drills will be in place that will provide safety in event of crisis.	Administration Staff Maintenance Director	Police Department Crisis Management Team	Aug 09 – June 10	Increased safety

6. Visitors will report to an administrative office upon entering the school.	Principals Staff	Signs directing visitors Visitor badges	Aug 09 – June 10	Increased safety
7. Students that are persistently disruptive will be removed to an alternative education placement center.	Principals Teachers AEP	DAEP / Day Treatment	Aug 09 – June 10	Increased safety
8. Provide incentives to maintain certified and qualified teachers.	Superintendent Board of Trustees Campus Principals	Board of Trustees Available Funds	June 2010	Reduction in teacher turnover rate.
9. Research a teacher mentoring program.	Principals	Superintendent Principals	Aug 09 – June 10	Reduction in teacher turnover rate.

# Big Sandy Independent School District

## District Improvement Plan 2009 – 2010

**Goal 4:** Big Sandy ISD shall enhance the learning opportunities for all special needs students to achieve academic growth.

**Objective I:** Provide a functional process to identify and serve special needs students.

Strategies	Person(s) Responsible	Resource Allocations	Implementation Timeline	Evaluation of Outcomes
1. Continue to meet the timeline for initial evaluation.	Diagnostic staff	Counselors/Advisors Teachers Campus Principals Superintendent Parents	60 Days	Evaluation reports filed in the student's special education folder
2. Continue to provide related student services.	Contracted professionals	Diagnostic staff Counselors/Advisors Campus Principals Superintendent	Aug 09 – June 10	ARD Committee reports in special education folders
3. Continue to provide transitional services	Diagnostic staff	Counselors/Advisors Teachers Campus Principals Superintendent	3 Years	Evaluation reports filed in the student's special education folder
4. Provide students and parents information for community based services.	Diagnostic staff Community Health Corp.	DARS Sheltered Workshops	Ongoing from the student's 14 <sup>th</sup> birthday and reviewed annually	Documentation in special education folders

# Big Sandy Independent School District

## District Improvement Plan 2009– 2010

**Goal 5:** Big Sandy ISD shall implement a technology program with emphasis on relevant, skills based software, giving all students opportunities to become computer literate and proficient in TEKS related concepts

**Objective I:** Utilize technology to increase knowledge for all students.

Strategies	Person(s) Responsible	Resource Allocations	Implementation Timeline	Evaluation of Outcomes
Through Writing to Read, Alpha Smarts, Keyboarding, and mobile computer labs students will build basic computer skills.	Principal Teachers Technology Director	\$1,000.00	August 2009	Anecdotal Documentation
Through hands on activities, online courses, video conferencing and engaged learning students will acquire new technological information and collaborations.	Principal Teachers Technology Director	\$7,125.00	August 2009	Anecdotal Documentation
Through the integration of technology across the curriculum students will be challenged to problem solve using technology applications.	Principals Teachers	\$500.00	August 2009	Product Based Documentation
Students will be encouraged to utilize new technologies as part of their ongoing educational experience to prepare them for the workforce.	Principals Teachers	\$10,000.00	August 2009	Product Based Documentation