

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For BIG SANDY J H (230901041) BIG SANDY ISD**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	*	85	86	*	*	*	*
Native American	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	94	*	*	*	*
African American	2009-10	*	75	80	*	*	*	*
Hispanic	2009-10	*	*	82	*	*	*	*
White	2009-10	*	88	93	*	*	*	*
Female	2009-10	*	92	87	*	*	*	*
Male	2009-10	*	79	84	*	*	*	*
Special Education	2009-10	*	80	76	*	*	*	*
Limited English Proficient	2009-10	*	*	75	*	*	*	*
Economically Disadvantaged	2009-10	*	78	81	*	*	*	*
Migrant	2009-10	*	*	72	*	*	*	*

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*Student Achievement results are rounded to the nearest whole percent.*

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**For BIG SANDY J H (230901041) BIG SANDY ISD**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	*	77	87	*	*	*	*
Native American	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	96	*	*	*	*
African American	2009-10	*	50	80	*	*	*	*
Hispanic	2009-10	*	*	85	*	*	*	*
White	2009-10	*	81	92	*	*	*	*
Female	2009-10	*	75	87	*	*	*	*
Male	2009-10	*	79	87	*	*	*	*
Special Education	2009-10	*	60	78	*	*	*	*
Limited English Proficient	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2009-10	*	75	83	*	*	*	*
Migrant	2009-10	*	*	80	*	*	*	*

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**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	91	90	>99%	9	38	53
	2009-10	80	80	85	98	20	53	27
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	86	86	87	>99%	14	57	29
	2009-10	80	80	82	>99%	20	*	*
Hispanic	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	81	*	*	*	*
White	2008-09	92	92	96	>99%	8	33	58
	2009-10	80	80	92	98	20	48	33
Female	2008-09	96	96	91	>99%	4	33	63
	2009-10	79	79	88	96	21	42	38
Male	2008-09	87	87	89	>99%	13	43	43
	2009-10	80	80	83	>99%	20	64	16
Special Education	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	71	80	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	68	*	*	*	*
	2009-10	*	*	59	*	*	*	*
Economically Disadvantaged	2008-09	92	92	86	>99%	8	56	36
	2009-10	79	79	80	>99%	21	55	24
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	73	73	79	>99%	27	53	20
	2009-10	64	64	82	>99%	36	54	10
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	50	50	69	>99%	50	*	*
	2009-10	40	40	72	>99%	60	*	*
Hispanic	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	78	*	*	*	*
White	2008-09	77	77	88	>99%	23	51	26
	2009-10	66	66	89	>99%	34	56	10
Female	2008-09	74	74	80	>99%	26	52	22
	2009-10	56	56	82	>99%	44	52	4
Male	2008-09	73	73	78	>99%	27	55	18
	2009-10	72	72	81	>99%	28	56	16
Special Education	2008-09	*	*	59	*	*	*	*
	2009-10	20	20	64	>99%	80	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	65	*	*	*	*
Economically Disadvantaged	2008-09	75	75	73	>99%	25	67	8
	2009-10	62	62	76	>99%	38	59	3
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	78	84	>99%	22	58	20
	2009-10	90	90	85	>99%	10	52	38
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	50	50	79	>99%	50	*	*
	2009-10	*	*	81	>99%	*	*	*
Hispanic	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*
White	2008-09	85	85	91	>99%	15	60	25
	2009-10	87	87	93	>99%	13	45	42
Female	2008-09	85	85	86	>99%	15	59	26
	2009-10	91	91	87	>99%	9	45	45
Male	2008-09	70	70	81	>99%	30	57	13
	2009-10	88	88	83	>99%	12	58	31
Special Education	2008-09	50	50	61	>99%	50	*	*
	2009-10	80	80	67	>99%	20	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	48	*	*	*	*
	2009-10	*	*	53	*	*	*	*
Economically Disadvantaged	2008-09	74	74	77	>99%	26	67	7
	2009-10	83	83	79	>99%	17	62	21
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	66	66	78	>99%	34	56	10
	2009-10	77	77	80	>99%	23	63	15
Native American	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	63	63	66	>99%	38	*	*
	2009-10	43	43	69	>99%	57	*	*
Hispanic	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	77	*	*	*	*
White	2008-09	68	68	87	>99%	33	55	13
	2009-10	82	82	88	>99%	18	63	18
Female	2008-09	74	74	79	>99%	26	59	15
	2009-10	77	77	80	>99%	23	64	14
Male	2008-09	57	57	77	>99%	43	52	4
	2009-10	77	77	80	>99%	23	62	15
Special Education	2008-09	13	13	56	>99%	88	*	*
	2009-10	60	60	64	>99%	40	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	55	*	*	*	*
	2009-10	*	*	59	*	*	*	*
Economically Disadvantaged	2008-09	59	59	71	>99%	41	*	*
	2009-10	69	69	74	>99%	31	59	10
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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**Grade 8 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	90	90	94	>99%	10	57	33
	2009-10	90	90	94	>99%	10	61	29
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	82	82	93	>99%	18	64	18
	2009-10	86	86	92	>99%	14	*	*
Hispanic	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	91	*	*	*	*
White	2008-09	93	93	98	>99%	7	57	36
	2009-10	93	93	98	>99%	7	57	36
Female	2008-09	96	96	95	>99%	4	58	38
	2009-10	97	97	95	>99%	3	62	34
Male	2008-09	84	84	93	>99%	16	56	28
	2009-10	82	82	93	>99%	18	59	23
Special Education	2008-09	64	64	82	>99%	36	55	9
	2009-10	75	75	83	>99%	25	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*
Economically Disadvantaged	2008-09	86	86	91	>99%	14	51	34
	2009-10	88	88	91	>99%	13	69	19
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	74	74	83	>99%	26	61	12
	2009-10	86	86	86	>99%	14	67	20
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	50	50	73	>99%	50	42	8
	2009-10	71	71	79	>99%	29	57	14
Hispanic	2008-09	*	*	80	*	*	*	*
	2009-10	*	*	83	*	*	*	*
White	2008-09	81	81	92	>99%	19	67	14
	2009-10	90	90	93	>99%	10	69	21
Female	2008-09	70	70	83	>99%	30	59	11
	2009-10	93	93	87	>99%	7	62	31
Male	2008-09	77	77	83	>99%	23	63	13
	2009-10	77	77	86	>99%	23	73	5
Special Education	2008-09	40	40	66	>99%	60	30	10
	2009-10	63	63	72	>99%	38	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	57	*	*	*	*
	2009-10	*	*	63	*	*	*	*
Economically Disadvantaged	2008-09	65	65	77	>99%	35	59	6
	2009-10	81	81	81	>99%	19	66	16
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For BIG SANDY J H (230901041) BIG SANDY ISD**

**Grade 8 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	65	65	71	98	35	47	18
	2009-10	69	69	77	>99%	31	35	33
Native American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	45	45	58	92	55	27	18
	2009-10	43	43	66	>99%	57	*	*
Hispanic	2008-09	*	*	63	*	*	*	*
	2009-10	*	*	70	*	*	*	*
White	2008-09	73	73	86	>99%	27	54	20
	2009-10	74	74	88	>99%	26	33	41
Female	2008-09	58	58	69	>99%	42	50	8
	2009-10	71	71	74	>99%	29	36	36
Male	2008-09	72	72	74	97	28	45	28
	2009-10	65	65	79	>99%	35	35	30
Special Education	2008-09	44	44	50	90	56	33	11
	2009-10	33	33	58	>99%	67	*	*

(Continued)

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For BIG SANDY J H (230901041) BIG SANDY ISD**

**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	31	*	*	*	*
	2009-10	*	*	39	*	*	*	*
Economically Disadvantaged	2008-09	53	53	61	97	47	34	19
	2009-10	60	60	68	>99%	40	33	27
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **BIG SANDY J H (230901041) BIG SANDY ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	87	86	88
	2009-10	99	>99%	>99%	84	86	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	>99%	>99%	>99%	72	76	84
	2009-10	>99%	>99%	>99%	88	81	84
Hispanic	2008-09	>99%	>99%	99	78	68	85
	2009-10	>99%	>99%	99	71	79	85
White	2008-09	>99%	>99%	>99%	91	90	94
	2009-10	99	>99%	>99%	84	87	94
Female	2008-09	>99%	>99%	99	93	88	90
	2009-10	99	99	>99%	89	92	90
Male	2008-09	>99%	>99%	99	81	83	86
	2009-10	>99%	>99%	99	79	81	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For BIG SANDY J H (230901041) BIG SANDY ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	60	63	65
	2009-10	95	98	99	43	64	66
Limited English Proficient	2008-09	*	>99%	98	*	50	76
	2009-10	*	>99%	99	*	44	77
Economically Disadvantaged	2008-09	>99%	>99%	99	85	83	83
	2009-10	>99%	>99%	99	80	81	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **BIG SANDY J H (230901041) BIG SANDY ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	73	70	81
	2009-10	>99%	>99%	>99%	77	83	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	>99%	>99%	>99%	54	54	70
	2009-10	>99%	>99%	>99%	63	74	75
Hispanic	2008-09	>99%	>99%	>99%	67	64	77
	2009-10	>99%	>99%	>99%	71	79	81
White	2008-09	>99%	>99%	>99%	78	74	89
	2009-10	>99%	>99%	>99%	79	85	91
Female	2008-09	>99%	>99%	>99%	76	73	81
	2009-10	>99%	>99%	>99%	77	84	84
Male	2008-09	>99%	>99%	>99%	70	68	81
	2009-10	>99%	>99%	>99%	77	82	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **BIG SANDY J H (230901041) BIG SANDY ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	35	41	57
	2009-10	>99%	>99%	99	47	61	61
Limited English Proficient	2008-09	*	>99%	99	*	50	74
	2009-10	*	>99%	>99%	*	56	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	69	65	75
	2009-10	>99%	>99%	>99%	73	81	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For BIG SANDY J H (230901041) BIG SANDY ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	88.2	79.1	-	-	-
	2009-10	n/a	94.7	80.6	n/a	88.2	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	-	91.2	-	-	-
	2009-10	n/a	-	92.4	n/a	-	94.2
African American	2008-09	n/a	57.1	71.8	-	-	-
	2009-10	n/a	83.3	73.8	n/a	57.1	76.5
Hispanic	2008-09	n/a	-	70.8	-	-	-
	2009-10	n/a	100.0	73.5	n/a	-	77.0
White	2008-09	n/a	96.3	88.8	-	-	-
	2009-10	n/a	97.5	89.7	n/a	96.3	91.1
Female	2008-09	n/a	95.0	81.4	-	-	-
	2009-10	n/a	100.0	82.9	n/a	95.0	85.0
Male	2008-09	n/a	78.6	76.8	-	-	-
	2009-10	n/a	90.3	78.3	n/a	78.6	81.8
Special Education	2008-09	n/a	*	69.8	-	-	-
	2009-10	n/a	*	71.8	n/a	*	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For **BIG SANDY J H (230901041) BIG SANDY ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	-	44.2	-	-	-
	2009-10	n/a	*	56.9	n/a	-	63.8
Economically Disadvantaged	2008-09	n/a	78.6	70.4	-	-	-
	2009-10	n/a	92.0	78.3	n/a	78.6	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For BIG SANDY J H (230901041) BIG SANDY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	95.3	n/a	95.5
	2009-10	96.1	n/a	95.6
Native American	2008-09	-	n/a	94.8
	2009-10	-	n/a	95.0
Asian/Pacific Islander	2008-09	-	n/a	97.5
	2009-10	-	n/a	97.5
African American	2008-09	97.1	n/a	95.1
	2009-10	96.6	n/a	95.2
Hispanic	2008-09	95.0	n/a	95.4
	2009-10	96.0	n/a	95.5
White	2008-09	94.9	n/a	95.6
	2009-10	96.0	n/a	95.7
Female	2008-09	95.4	n/a	95.5
	2009-10	96.1	n/a	95.6
Male	2008-09	95.1	n/a	95.5
	2009-10	96.1	n/a	95.6
Special Education	2008-09	95.0	n/a	94.0
	2009-10	95.8	n/a	94.1
Limited English Proficient	2008-09	*	n/a	96.4
	2009-10	*	n/a	96.5
Economically Disadvantaged	2008-09	94.7	n/a	95.2
	2009-10	95.7	n/a	95.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For BIG SANDY J H (230901041) BIG SANDY ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	-	n/a	94.1
	2009-10	*	n/a	94.1

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For BIG SANDY J H (230901041) BIG SANDY ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2011

**For BIG SANDY J H (230901041) BIG SANDY ISD**

	Bachelors	Masters	Doctorate
Year			
2008-09	86.1	13.9	0.0
2009-10	91.7	8.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For BIG SANDY J H (230901041) BIG SANDY ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For BIG SANDY J H (230901041) BIG SANDY ISD**

	%
Year	
2008-09	8.51
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*