

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 State Performance Report

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)													
Reading	2010	92%	87%	90%	96%	94%	98%	91%	93%	80%	89%	89%	87%
	2009	90%	83%	87%	95%	93%	96%	89%	91%	75%	85%	84%	82%
Mathematics	2010	87%	77%	84%	92%	88%	97%	87%	86%	70%	82%	84%	79%
	2009	85%	74%	82%	92%	87%	97%	85%	85%	69%	79%	81%	77%
All Tests	2010	84%	73%	81%	91%	87%	96%	84%	84%	66%	78%	80%	75%
	2009	81%	69%	77%	90%	85%	94%	80%	81%	62%	74%	75%	70%
TAKS Met 2010 Standard Grade 3 (Spanish)													
Reading	2010	85%	92%	85%	93%	90%	> 99%	82%	89%	52%	85%	85%	85%
	2009	84%	82%	84%	82%	90%	> 99%	79%	88%	48%	83%	84%	84%
Mathematics	2010	74%	83%	74%	90%	71%	*	74%	74%	46%	74%	74%	74%
	2009	71%	86%	71%	90%	75%	78%	72%	70%	43%	70%	71%	71%
All Tests	2010	75%	80%	75%	87%	70%	> 99%	72%	78%	39%	75%	75%	73%
	2009	70%	76%	70%	80%	73%	80%	68%	72%	35%	70%	70%	70%
TAKS Met 2010 Standard Grade 4 (English)													
Reading	2010	86%	80%	82%	93%	90%	95%	85%	88%	67%	81%	73%	73%
	2009	85%	77%	81%	92%	88%	95%	83%	87%	62%	79%	73%	71%
Mathematics	2010	89%	80%	87%	93%	90%	98%	88%	89%	71%	85%	85%	78%
	2009	87%	78%	84%	92%	87%	97%	87%	87%	65%	82%	81%	74%
Writing	2010	92%	89%	91%	94%	92%	98%	89%	95%	73%	89%	88%	85%
	2009	91%	88%	90%	93%	90%	98%	88%	94%	69%	88%	86%	84%
All Tests	2010	79%	68%	74%	87%	81%	93%	76%	81%	53%	71%	68%	61%
	2009	76%	65%	72%	85%	77%	92%	73%	79%	47%	68%	65%	58%
TAKS Met 2010 Standard Grade 4 (Spanish)													
Reading	2010	83%	81%	83%	90%	89%	> 99%	80%	86%	54%	83%	83%	81%
	2009	80%	89%	80%	90%	67%	88%	75%	84%	46%	80%	80%	80%
Mathematics	2010	73%	89%	73%	90%	67%	> 99%	74%	71%	45%	72%	72%	72%
	2009	70%	85%	70%	91%	*	88%	71%	68%	42%	69%	69%	69%
Writing	2010	94%	97%	94%	95%	94%	> 99%	92%	96%	73%	94%	94%	93%
	2009	92%	88%	92%	98%	83%	> 99%	88%	95%	63%	91%	91%	91%
All Tests	2010	73%	78%	73%	86%	72%	> 99%	71%	75%	43%	73%	73%	71%
	2009	68%	76%	68%	87%	50%	88%	65%	70%	32%	67%	67%	67%

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TAKS Met 2010 Standard Grade 5 (English) First Administration Only													
Reading	2010	86%	81%	81%	93%	89%	95%	84%	88%	65%	80%	62%	69%
	2009	83%	78%	77%	92%	86%	94%	81%	85%	57%	76%	57%	65%
Mathematics	2010	86%	77%	83%	93%	88%	97%	87%	86%	65%	81%	73%	71%
	2009	84%	74%	81%	91%	85%	97%	84%	84%	61%	79%	72%	68%
Science	2010	88%	81%	85%	95%	92%	96%	90%	86%	74%	84%	73%	75%
	2009	85%	76%	80%	94%	88%	95%	87%	82%	70%	79%	65%	70%
All Tests	2010	76%	66%	70%	87%	83%	92%	76%	76%	50%	68%	51%	53%
	2009	72%	60%	65%	84%	76%	90%	72%	72%	43%	62%	44%	47%
TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only													
Reading	2010	74%	60%	74%	83%	*	*	70%	78%	40%	73%	74%	73%
	2009	69%	43%	68%	94%	*	*	65%	72%	30%	68%	68%	68%
Mathematics	2010	45%	*	45%	> 99%	*	*	46%	45%	25%	45%	45%	44%
	2009	46%	73%	46%	85%	*	*	47%	46%	22%	45%	46%	45%
Science	2010	52%	*	52%	*	*	*	56%	48%	33%	52%	52%	52%
	2009	44%	40%	44%	*	*	*	49%	39%	22%	44%	44%	44%
All Tests	2010	55%	57%	55%	68%	*	*	54%	56%	26%	54%	55%	54%
	2009	48%	47%	48%	82%	*	*	48%	49%	19%	48%	48%	48%
TAKS Met 2010 Standard Grade 6													
Reading	2010	86%	82%	82%	93%	90%	96%	84%	89%	57%	80%	60%	70%
	2009	86%	81%	80%	94%	88%	95%	85%	86%	57%	79%	55%	69%
Mathematics	2010	83%	73%	79%	90%	83%	96%	83%	83%	53%	77%	67%	65%
	2009	81%	70%	76%	89%	82%	96%	80%	81%	47%	74%	63%	62%
All Tests	2010	77%	67%	71%	87%	79%	94%	75%	78%	43%	69%	49%	53%
	2009	75%	64%	68%	86%	77%	92%	74%	76%	39%	65%	44%	50%

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TAKS Met 2010 Standard Grade 7													
Reading	2010	86%	82%	81%	94%	89%	96%	84%	88%	55%	80%	54%	70%
	2009	85%	80%	80%	92%	88%	95%	82%	87%	46%	78%	48%	68%
Mathematics	2010	82%	70%	78%	89%	83%	96%	82%	82%	50%	75%	61%	62%
	2009	80%	68%	75%	88%	81%	95%	79%	80%	43%	72%	57%	59%
Writing	2010	95%	93%	93%	97%	95%	99%	93%	97%	73%	93%	80%	88%
	2009	93%	91%	91%	96%	93%	98%	90%	96%	64%	90%	74%	85%
All Tests	2010	75%	64%	69%	86%	78%	93%	74%	77%	37%	66%	41%	49%
	2009	73%	61%	66%	84%	75%	92%	70%	75%	29%	63%	35%	46%
TAKS Met 2010 Standard Grade 8 First Administration Only													
Reading	2010	91%	88%	88%	96%	94%	97%	89%	92%	64%	87%	57%	80%
	2009	88%	84%	83%	94%	90%	95%	85%	90%	54%	82%	46%	74%
Mathematics	2010	81%	70%	77%	89%	82%	96%	80%	82%	47%	74%	55%	61%
	2009	80%	68%	75%	89%	81%	95%	80%	80%	45%	72%	51%	60%
Science	2010	78%	67%	72%	90%	82%	93%	81%	76%	46%	70%	40%	56%
	2009	73%	60%	65%	87%	78%	91%	76%	71%	39%	63%	31%	49%
Soc Studies	2010	95%	93%	94%	98%	96%	99%	95%	96%	83%	93%	82%	90%
	2009	92%	89%	89%	96%	94%	98%	92%	92%	73%	88%	69%	83%
All Tests	2010	70%	56%	62%	83%	73%	91%	71%	69%	33%	59%	28%	41%
	2009	65%	50%	56%	80%	69%	87%	66%	64%	27%	53%	20%	36%
TAKS Met 2010 Standard Grade 9													
Reading	2010	92%	89%	90%	97%	95%	96%	91%	94%	66%	89%	59%	85%
	2009	88%	84%	84%	95%	91%	95%	86%	91%	53%	83%	48%	78%
Mathematics	2010	72%	58%	66%	83%	75%	93%	71%	73%	29%	63%	42%	49%
	2009	69%	54%	61%	81%	71%	91%	67%	70%	25%	58%	33%	45%
All Tests	2010	71%	58%	64%	83%	74%	91%	69%	72%	32%	61%	34%	48%
	2009	67%	53%	59%	80%	70%	89%	65%	68%	25%	56%	26%	43%

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TAKS Met 2010 Standard Grade 10													
Eng Lang Arts	2010	91%	87%	88%	95%	93%	96%	88%	94%	56%	87%	51%	82%
	2009	88%	84%	84%	94%	91%	95%	85%	91%	49%	83%	45%	78%
Mathematics	2010	75%	63%	70%	85%	78%	93%	75%	76%	31%	67%	42%	54%
	2009	67%	51%	59%	79%	72%	90%	66%	67%	21%	56%	31%	41%
Science	2010	75%	63%	67%	88%	81%	91%	77%	73%	34%	65%	30%	53%
	2009	67%	52%	56%	83%	78%	87%	70%	64%	27%	53%	20%	42%
Soc Studies	2010	93%	89%	91%	97%	95%	98%	93%	94%	68%	90%	71%	87%
	2009	91%	86%	87%	96%	94%	97%	91%	90%	62%	86%	59%	82%
All Tests	2010	66%	51%	57%	79%	70%	87%	65%	66%	20%	54%	20%	39%
	2009	56%	40%	45%	72%	64%	82%	57%	55%	16%	42%	13%	28%
TAKS Met 2010 Standard ^ Grade 11													
Eng Lang Arts	2010	93%	91%	91%	97%	94%	96%	91%	95%	65%	90%	54%	88%
	2009	93%	90%	89%	97%	96%	96%	91%	94%	60%	88%	49%	87%
Mathematics	2010	89%	82%	86%	95%	92%	96%	89%	89%	52%	84%	62%	80%
	2009	82%	70%	76%	90%	84%	94%	82%	81%	36%	74%	47%	67%
Science	2010	92%	87%	87%	97%	94%	96%	92%	91%	63%	87%	58%	84%
	2009	86%	78%	79%	94%	90%	94%	87%	84%	48%	78%	45%	74%
Soc Studies	2010	98%	97%	97%	99%	99%	99%	98%	98%	87%	97%	86%	96%
	2009	97%	96%	96%	99%	99%	98%	97%	97%	83%	95%	79%	95%
All Tests	2010	83%	75%	77%	92%	86%	93%	83%	84%	42%	75%	35%	70%
	2009	76%	63%	68%	87%	79%	90%	76%	75%	31%	65%	26%	57%

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TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)													
Reading/ELA	2010	90%	87%	87%	96%	93%	97%	89%	92%	66%	86%	73%	81%
	2009	88%	83%	84%	94%	91%	96%	86%	90%	58%	82%	68%	77%
Mathematics	2010	84%	74%	81%	91%	85%	96%	84%	84%	55%	79%	74%	69%
	2009	80%	69%	76%	89%	83%	95%	80%	81%	49%	74%	68%	64%
Writing	2010	93%	91%	92%	96%	93%	99%	91%	96%	73%	91%	87%	87%
	2009	92%	89%	91%	94%	92%	98%	89%	95%	66%	89%	84%	85%
Science	2010	83%	75%	78%	92%	87%	94%	85%	81%	54%	76%	57%	67%
	2009	78%	66%	70%	89%	83%	91%	80%	75%	46%	68%	47%	58%
Soc Studies	2010	95%	93%	94%	98%	97%	99%	95%	96%	78%	93%	80%	91%
	2009	93%	90%	90%	97%	96%	98%	93%	93%	72%	89%	68%	87%
All Tests	2010	77%	66%	71%	87%	80%	93%	76%	77%	43%	69%	58%	57%
	2009	72%	60%	65%	84%	76%	90%	72%	73%	36%	63%	51%	50%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)													
Reading/ELA	2010	96%	93%	94%	98%	97%	99%	95%	96%	80%	93%	86%	91%
	2009	95%	92%	93%	98%	97%	99%	94%	96%	76%	93%	85%	90%
Mathematics	2010	91%	84%	88%	96%	92%	98%	90%	91%	66%	87%	80%	81%
	2009	88%	80%	84%	94%	90%	97%	87%	88%	58%	83%	75%	75%
Writing	2010	97%	96%	96%	98%	97%	99%	96%	98%	82%	96%	93%	93%
	2009	96%	95%	95%	97%	96%	99%	94%	98%	77%	94%	91%	92%
Science	2010	92%	88%	89%	97%	95%	97%	93%	92%	68%	89%	72%	84%
	2009	83%	73%	77%	93%	87%	94%	84%	81%	51%	75%	54%	67%
Soc Studies	2010	99%	98%	98%	99%	99%	> 99%	99%	99%	90%	98%	94%	98%
	2009	98%	97%	97%	99%	99%	99%	98%	98%	86%	97%	90%	96%
All Tests	2010	88%	80%	84%	94%	89%	97%	87%	88%	58%	83%	72%	75%
	2009	82%	73%	77%	91%	85%	95%	82%	83%	48%	75%	65%	66%

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TAKS Commended Performance (Sum of All Grades Tested)													
Reading/ELA	2010	33%	23%	25%	45%	35%	54%	30%	36%	10%	23%	16%	14%
	2009	31%	22%	23%	43%	33%	52%	28%	34%	9%	21%	14%	13%
Mathematics	2010	29%	17%	23%	39%	29%	61%	30%	29%	9%	21%	19%	11%
	2009	28%	16%	22%	38%	29%	60%	29%	28%	9%	20%	19%	11%
Writing	2010	33%	24%	26%	43%	33%	59%	27%	39%	9%	24%	16%	14%
	2009	33%	24%	26%	44%	33%	59%	26%	40%	9%	24%	16%	15%
Science	2010	28%	16%	21%	40%	32%	51%	32%	24%	10%	20%	12%	10%
	2009	26%	14%	18%	38%	29%	47%	30%	22%	10%	17%	10%	8%
Soc Studies	2010	47%	34%	36%	60%	50%	72%	51%	42%	14%	34%	11%	22%
	2009	44%	31%	33%	59%	51%	69%	49%	39%	13%	30%	8%	20%
All Tests	2010	15%	8%	10%	23%	15%	38%	15%	16%	4%	9%	7%	4%
	2009	15%	7%	9%	22%	15%	36%	14%	15%	4%	8%	7%	4%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)													
Reading/ELA	2010	85%	85%	83%	88%	87%	81%	84%	87%	85%	84%	81%	85%
	2009	82%	81%	80%	86%	87%	79%	81%	84%	82%	81%	78%	83%
Mathematics	2010	75%	70%	75%	77%	76%	77%	74%	75%	74%	74%	76%	74%
	2009	69%	64%	70%	72%	70%	72%	69%	69%	69%	68%	70%	70%
Writing	2010	80%	80%	78%	82%	82%	85%	78%	84%	80%	78%	76%	78%
	2009	72%	71%	71%	77%	77%	80%	70%	78%	72%	71%	68%	73%
Science	2010	58%	54%	56%	67%	70%	52%	60%	55%	58%	56%	51%	58%
	2009	51%	45%	48%	62%	58%	46%	53%	47%	51%	48%	43%	52%
Soc Studies	2010	67%	63%	64%	73%	68%	68%	68%	64%	67%	65%	61%	66%
	2009	64%	60%	61%	72%	71%	64%	65%	61%	64%	61%	56%	65%
All Tests	2010	64%	60%	62%	70%	69%	65%	63%	64%	64%	62%	60%	63%
	2009	57%	52%	56%	64%	61%	60%	57%	57%	57%	55%	53%	58%

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TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)													
All Tests	2010	93%	93%	93%	94%	93%	92%	93%	93%	93%	94%	93%	*
	2009	84%	84%	83%	85%	88%	82%	84%	83%	84%	84%	83%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)													
Reading/ELA	2010	90%	87%	87%	95%	93%	96%	88%	92%	76%	86%	73%	81%
	2009	88%	83%	84%	94%	91%	95%	86%	90%	69%	82%	68%	78%
Mathematics	2010	84%	74%	80%	91%	85%	96%	83%	84%	67%	79%	74%	70%
	2009	80%	69%	76%	88%	82%	95%	80%	80%	60%	74%	69%	64%
Writing	2010	93%	90%	92%	95%	93%	98%	90%	96%	78%	90%	86%	86%
	2009	91%	88%	90%	94%	91%	98%	88%	95%	70%	88%	83%	84%
Science	2010	82%	73%	77%	92%	87%	94%	84%	81%	59%	75%	57%	67%
	2009	77%	65%	69%	89%	82%	91%	79%	74%	51%	67%	47%	58%
Soc Studies	2010	94%	91%	93%	97%	96%	99%	94%	95%	75%	92%	78%	89%
	2009	92%	88%	89%	96%	94%	98%	92%	92%	70%	88%	67%	85%
All Tests	2010	76%	65%	70%	86%	79%	92%	75%	77%	50%	68%	58%	56%
	2009	71%	59%	64%	83%	75%	90%	70%	72%	42%	62%	51%	50%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)													
Reading/ELA	2010	32%	23%	24%	44%	34%	53%	29%	35%	14%	22%	16%	14%
Mathematics	2010	28%	16%	22%	38%	29%	60%	29%	28%	11%	20%	18%	11%

TEXAS EDUCATION AGENCY  
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Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)												
Tested	98.6%	99.1%	98.0%	99.6%	97.9%	95.2%	98.5%	98.7%	99.2%	98.1%	91.7%	97.3%
By Test Version												
TAKS (1 or more)	90.8%	87.6%	90.3%	92.9%	88.8%	92.7%	88.6%	93.2%	22.3%	88.4%	81.6%	84.9%
Not on TAKS	7.8%	11.6%	7.7%	6.7%	9.1%	2.5%	9.9%	5.5%	76.8%	9.7%	10.1%	12.4%
TAKS(Acc) Only	2.3%	3.0%	2.2%	2.2%	2.7%	0.6%	2.9%	1.6%	22.6%	2.7%	2.4%	4.2%
TAKS-M Only	3.3%	5.6%	3.5%	2.4%	3.8%	0.9%	4.3%	2.3%	33.2%	4.5%	5.1%	5.9%
TAKS-Alt Only	0.8%	1.1%	0.8%	0.8%	0.9%	0.7%	1.0%	0.6%	8.3%	0.9%	0.8%	0.0%
Combination	1.3%	1.8%	1.3%	1.2%	1.8%	0.4%	1.6%	0.9%	12.8%	1.6%	1.7%	2.4%
By Acct Status												
Acct System	90.0%	85.9%	89.7%	92.3%	82.7%	91.1%	88.8%	91.4%	54.2%	88.2%	82.6%	87.8%
Non-Acct System	8.6%	13.2%	8.3%	7.3%	15.3%	4.1%	9.8%	7.2%	45.0%	9.9%	9.1%	9.5%
Mobile	4.4%	6.5%	4.0%	4.1%	10.5%	2.5%	4.4%	4.3%	3.5%	4.4%	3.1%	3.6%
Non-Acct Test	4.2%	6.8%	4.3%	3.2%	4.7%	1.6%	5.4%	2.9%	41.6%	5.5%	6.1%	5.9%
Not Tested	1.4%	0.9%	2.0%	0.4%	2.1%	4.8%	1.5%	1.3%	0.8%	1.9%	8.3%	2.7%
Absent	0.1%	0.2%	0.2%	0.1%	0.2%	0.0%	0.2%	0.1%	0.3%	0.2%	0.1%	0.2%
LEP Exempt	0.9%	0.3%	1.4%	0.1%	1.0%	3.9%	0.9%	0.8%	0.1%	1.3%	7.0%	1.8%
Other	0.4%	0.4%	0.5%	0.2%	0.8%	0.8%	0.4%	0.4%	0.5%	0.4%	1.2%	0.6%
Total Count	3,175,337	447,981	1,502,552	1,089,371	13,466	119,735	1,627,264	1,545,980	319,691	1,805,935	403,368	1,394,631
2009 TAKS Participation (Grades 3-11)												
Tested	98.5%	99.1%	97.7%	99.6%	99.1%	95.6%	98.4%	98.6%	99.0%	98.0%	91.2%	97.2%
By Test Version												
TAKS (1 or more)	90.8%	87.6%	90.1%	93.0%	90.1%	93.1%	88.6%	93.2%	25.8%	88.2%	80.6%	85.5%
Not on TAKS	7.7%	11.6%	7.6%	6.6%	9.0%	2.4%	9.8%	5.4%	73.3%	9.8%	10.6%	11.8%
TAKS(Acc) Only	2.3%	3.1%	2.2%	2.2%	2.9%	0.5%	2.9%	1.6%	21.6%	2.7%	2.7%	4.0%
TAKS-M Only	3.3%	5.7%	3.5%	2.4%	3.7%	0.9%	4.3%	2.3%	31.9%	4.6%	5.3%	5.4%
TAKS-Alt Only	0.8%	1.0%	0.7%	0.7%	0.7%	0.6%	0.9%	0.6%	7.4%	0.9%	0.9%	0.0%
Combination	1.3%	1.8%	1.3%	1.2%	1.7%	0.4%	1.6%	0.9%	12.4%	1.6%	1.8%	2.3%
By Acct Status												
Acct System	87.3%	82.3%	86.7%	90.0%	83.3%	90.6%	85.4%	89.3%	35.5%	84.7%	78.4%	83.8%
Non-Acct System	11.2%	16.8%	11.0%	9.6%	15.9%	4.9%	13.0%	9.3%	63.5%	13.3%	12.8%	13.4%
Mobile	4.7%	6.8%	4.4%	4.2%	8.3%	2.7%	4.6%	4.6%	2.2%	4.8%	3.4%	3.8%
Non-Acct Test	6.4%	9.7%	6.5%	5.3%	7.4%	2.1%	8.2%	4.5%	61.1%	8.3%	9.4%	9.4%
Hurricane Ike	0.1%	0.3%	0.1%	0.1%	0.2%	0.1%	0.1%	0.1%	0.1%	0.2%	0.1%	0.2%
Not Tested	1.5%	0.9%	2.3%	0.4%	0.9%	4.4%	1.6%	1.4%	1.0%	2.0%	8.8%	2.8%
Absent	0.1%	0.2%	0.2%	0.1%	0.2%	0.0%	0.2%	0.1%	0.3%	0.2%	0.1%	0.3%
LEP Exempt	0.9%	0.3%	1.5%	0.1%	0.2%	3.4%	0.9%	0.9%	0.1%	1.3%	7.2%	1.8%
Other	0.4%	0.4%	0.5%	0.2%	0.4%	1.0%	0.5%	0.4%	0.6%	0.5%	1.5%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	447,773	1,455,506	1,101,098	11,355	112,826	1,605,590	1,524,091	327,909	1,690,155	397,276	1,421,613

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TAKS Exit-Level Cumulative Pass Rate													
Class of 2010	90%	83%	86%	95%	90%	96%	89%	90%	49%	84%	57%	82%	
Class of 2009	86%	77%	82%	93%	86%	95%	86%	87%	40%	79%	50%	77%	
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	55%	54%	65%	63%	68%	55%	59%	41%	54%	41%	53%
	2009	43%	43%	39%	57%	49%	51%	43%	43%	34%	39%	30%	42%
Mathematics	2010	43%	38%	42%	50%	48%	55%	42%	43%	26%	40%	36%	42%
	2009	36%	32%	35%	45%	39%	50%	36%	37%	25%	33%	29%	36%
Average Vertical Scale Growth (Sum of Grades 4-8)													
Reading	2010	78	79	76	84	81	90	77	79	72	76	76	78
Mathematics	2010	70	67	70	74	74	83	71	70	64	69	73	69

Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative												
Grade 5 Reading (English and Spanish)												
Students Requiring Accelerated Instruction												
2010	15%	20%	20%	7%	11%	5%	17%	13%	36%	21%	37%	31%
2009	17%	23%	23%	9%	15%	6%	19%	16%	44%	25%	41%	35%
TAKS Cumulative Met Standard (First and Second Administrations)												
2010	92%	89%	89%	97%	94%	98%	91%	93%	76%	88%	76%	81%
2009	90%	86%	86%	96%	91%	97%	89%	91%	68%	85%	72%	78%
TAKS Failers Promoted by Grade Placement Committee												
2009	84.7%	86.1%	84.4%	84.4%	82.2%	85.4%	85.3%	83.9%	94.0%	85.0%	84.7%	85.0%
2008	84.0%	85.6%	83.8%	82.7%	81.8%	85.5%	85.2%	82.7%	93.9%	84.1%	83.4%	84.1%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 6												
2010	31%	33%	30%	38%	43%	44%	28%	35%	24%	30%	27%	31%
2009	27%	28%	25%	34%	11%	32%	26%	28%	20%	26%	22%	26%
Retained in Grade 5												
2010	72%	76%	69%	82%	60%	64%	70%	73%	66%	70%	63%	72%
2009	65%	66%	64%	73%	*	48%	60%	70%	51%	64%	58%	65%
Grade 5 Mathematics (English and Spanish)												
Students Requiring Accelerated Instruction												
2010	14%	23%	18%	7%	12%	3%	14%	15%	35%	20%	29%	30%
2009	16%	26%	20%	10%	16%	4%	16%	16%	40%	22%	31%	32%
TAKS Cumulative Met Standard (First and Second Administrations)												
2010	92%	86%	90%	96%	94%	99%	92%	92%	78%	89%	83%	82%
2009	91%	85%	88%	95%	91%	98%	91%	91%	72%	87%	80%	80%
TAKS Failers Promoted by Grade Placement Committee												
2009	84.7%	86.8%	83.7%	85.2%	80.9%	89.5%	85.0%	84.3%	94.3%	84.7%	83.1%	84.7%
2008	84.0%	86.5%	83.1%	84.2%	76.9%	80.9%	85.2%	82.8%	93.8%	84.0%	82.0%	83.9%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 6												
2010	23%	20%	23%	25%	25%	39%	22%	23%	17%	22%	24%	22%
2009	19%	17%	18%	22%	20%	32%	17%	20%	11%	18%	19%	18%
Retained in Grade 5												
2010	74%	73%	73%	82%	75%	67%	74%	74%	68%	74%	72%	74%
2009	71%	64%	72%	78%	> 99%	91%	69%	73%	60%	70%	70%	71%

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Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)												
Grade 8 Reading												
Students Requiring Accelerated Instruction												
2010	9%	12%	13%	5%	7%	4%	11%	8%	37%	14%	43%	21%
2009	7%	9%	10%	4%	7%	2%	9%	6%	33%	11%	37%	16%
TAKS Cumulative Met Standard (First and Second Administrations)												
2010	95%	93%	92%	98%	97%	98%	94%	96%	75%	92%	70%	88%
2009	89%	87%	85%	95%	92%	96%	88%	91%	60%	84%	50%	78%
TAKS Failers Promoted by Grade Placement Committee												
2009	88.5%	91.0%	87.8%	88.1%	88.9%	88.1%	88.5%	88.6%	94.1%	88.3%	88.4%	88.8%
2008	88.5%	90.3%	88.0%	87.8%	93.8%	89.4%	89.2%	87.6%	95.0%	88.5%	88.6%	89.1%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 9												
2010	40%	40%	38%	51%	62%	48%	37%	43%	27%	38%	31%	39%
2009	25%	29%	24%	27%	33%	29%	23%	29%	13%	24%	21%	25%
Retained in Grade 8												
2010	51%	53%	49%	58%	*	50%	51%	51%	38%	50%	39%	51%
2009	34%	35%	31%	58%	*	33%	35%	34%	35%	32%	22%	34%
Grade 8 Mathematics												
Students Requiring Accelerated Instruction												
2010	19%	31%	24%	11%	19%	4%	20%	19%	53%	26%	45%	39%
2009	20%	33%	25%	11%	20%	5%	20%	21%	55%	28%	49%	40%
TAKS Cumulative Met Standard (First and Second Administrations)												
2010	88%	80%	85%	94%	89%	98%	88%	89%	61%	83%	66%	74%
2009	85%	75%	82%	93%	88%	97%	86%	85%	54%	79%	60%	70%
TAKS Failers Promoted by Grade Placement Committee												
2009	91.1%	94.6%	89.8%	90.3%	89.2%	90.1%	90.8%	91.5%	95.4%	90.9%	89.0%	91.2%
2008	90.5%	92.7%	89.7%	90.2%	91.1%	90.2%	90.4%	90.7%	95.8%	90.3%	89.4%	91.1%
TAKS Met Standard (Failed in Previous Year)												
Promoted to Grade 9												
2010	19%	18%	18%	21%	19%	34%	18%	20%	7%	18%	17%	18%
2009	13%	13%	12%	16%	7%	24%	12%	14%	7%	12%	11%	13%
Retained in Grade 8												
2010	53%	51%	50%	67%	40%	85%	52%	54%	37%	51%	41%	53%
2009	48%	39%	47%	60%	*	59%	50%	45%	37%	45%	40%	47%

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Indicator:	State	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Indicator</b>												
(2011 Preview)												
2009-10	79%	79%	78%	89%	79%	91%	77%	81%	70%	78%	74%	76%
2008-09	76%	79%	75%	89%	76%	91%	74%	78%	64%	75%	72%	73%
<b>Attendance Rate</b>												
2008-09	95.6%	95.2%	95.5%	95.7%	95.0%	97.5%	95.6%	95.6%	94.1%	95.3%	96.5%	94.9%
2007-08	95.5%	95.1%	95.4%	95.6%	94.8%	97.5%	95.5%	95.5%	94.0%	95.2%	96.4%	94.7%
<b>Annual Dropout Rate (Gr 7-8)</b>												
(Standard Accountability Indicator)												
2008-09	0.3%	0.5%	0.4%	0.1%	0.5%	0.2%	0.3%	0.3%	0.4%	0.3%	0.6%	0.3%
2007-08	0.3%	0.5%	0.4%	0.1%	0.2%	0.2%	0.3%	0.3%	0.3%	0.3%	0.5%	0.3%
<b>Annual Dropout Rate (Gr 7-12)</b>												
(AEA Indicator)												
2008-09	2.0%	3.1%	2.6%	0.9%	1.6%	0.7%	2.1%	1.9%	2.5%	1.7%	3.2%	2.6%
2007-08	2.2%	3.5%	3.0%	1.1%	1.8%	0.8%	2.4%	2.1%	2.8%	2.3%	3.7%	3.0%
<b>Annual Dropout Rate (Gr 9-12)</b>												
2008-09	2.9%	4.4%	3.8%	1.3%	2.2%	1.0%	3.0%	2.7%	3.6%	2.7%	5.1%	3.6%
2007-08	3.2%	5.0%	4.4%	1.5%	2.6%	1.1%	3.5%	3.0%	4.1%	3.5%	5.8%	4.1%
<b>4-Year Completion Rate (Gr 9-12)</b>												
Class of 2009												
Graduated	80.6%	73.8%	73.5%	89.7%	80.3%	92.4%	78.3%	82.9%	71.8%	78.3%	49.2%	72.5%
Received GED	1.4%	1.1%	1.4%	1.7%	2.2%	0.3%	1.8%	1.0%	0.9%	1.2%	0.7%	1.7%
Continued HS	8.6%	10.3%	12.7%	4.1%	8.1%	4.3%	9.6%	7.6%	13.2%	9.7%	21.1%	13.4%
Dropped Out	9.4%	14.8%	12.4%	4.5%	9.3%	3.0%	10.3%	8.4%	14.1%	10.9%	29.1%	12.4%
Class of 2008												
Graduated	79.1%	71.8%	70.8%	88.8%	81.7%	91.2%	76.8%	81.4%	69.8%	70.4%	44.2%	65.7%
Received GED	1.5%	1.1%	1.5%	1.8%	2.2%	0.3%	1.9%	1.1%	0.9%	1.7%	0.5%	2.2%
Continued HS	8.9%	11.0%	13.3%	4.2%	7.7%	4.8%	9.9%	8.0%	14.8%	12.2%	24.5%	15.4%
Dropped Out	10.5%	16.1%	14.4%	5.1%	8.4%	3.6%	11.4%	9.5%	14.5%	15.7%	30.8%	16.7%
<b>5-Year Extended Completion Rate (Gr 9-12)</b>												
Class of 2008												
Graduated	83.4%	76.5%	77.0%	91.1%	86.6%	94.2%	81.8%	85.0%	77.3%	76.6%	54.3%	72.9%
Received GED	2.1%	1.7%	2.1%	2.3%	3.0%	0.5%	2.6%	1.6%	1.2%	2.3%	0.7%	3.2%
Continued HS	2.4%	2.5%	3.7%	1.1%	1.4%	1.0%	2.5%	2.2%	6.0%	3.1%	7.0%	4.0%
Dropped Out	12.2%	19.2%	17.2%	5.5%	9.1%	4.4%	13.1%	11.2%	15.5%	17.9%	38.0%	20.0%
<b>Completion Rate II (Graduates, Continuers, and GED)</b>												
(AEA Indicator)												
Class of 2009	90.6%	85.2%	87.6%	95.5%	90.7%	97.0%	89.7%	91.6%	85.9%	89.1%	70.9%	87.6%
Class of 2008	89.5%	83.9%	85.6%	94.9%	91.6%	96.4%	88.6%	90.5%	85.5%	84.3%	69.2%	83.3%
<b>Completion Rate I (Graduates and Continuers)</b>												
(Standard Accountability Indicator)												
Class of 2009	89.2%	84.1%	86.2%	93.8%	88.5%	96.7%	87.9%	90.5%	85.0%	88.0%	70.2%	85.9%
Class of 2008	88.0%	82.8%	84.1%	93.0%	89.4%	96.0%	86.7%	89.4%	84.7%	82.7%	68.7%	81.1%

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COLLEGE READINESS INDICATORS												
Advanced Course/Dual Enrollment Completion												
2008-09	24.6%	18.1%	20.8%	29.4%	22.7%	47.9%	22.2%	27.2%	5.7%	18.7%	11.1%	13.2%
2007-08	23.1%	16.3%	19.3%	27.9%	22.3%	44.7%	20.7%	25.7%	5.3%	17.2%	10.1%	12.3%
RHSP/DAP Graduates												
Class of 2009	82.5%	75.7%	83.4%	82.9%	79.3%	92.4%	78.3%	86.6%	24.5%	79.9%	64.8%	71.3%
Class of 2008	81.4%	74.5%	82.1%	81.9%	77.9%	92.2%	76.8%	85.8%	21.9%	78.4%	58.7%	70.3%
AP/IB Results												
Tested												
2009	21.2%	12.9%	17.3%	25.1%	21.5%	48.6%	18.9%	23.3%	n/a	n/a	n/a	n/a
2008	20.9%	12.2%	16.7%	25.0%	20.3%	48.3%	18.6%	23.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion												
2009	51.2%	25.5%	37.5%	61.7%	52.7%	69.0%	53.7%	49.3%	n/a	n/a	n/a	n/a
2008	50.1%	25.2%	36.5%	59.3%	51.8%	68.0%	51.9%	48.8%	n/a	n/a	n/a	n/a
Scores >= Criterion												
2009	47.4%	23.5%	29.8%	57.2%	50.6%	63.3%	50.6%	44.7%	n/a	n/a	n/a	n/a
2008	46.0%	23.0%	29.0%	54.2%	43.9%	62.1%	48.9%	43.6%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component												
Eng Lang Arts												
2010	60%	51%	52%	70%	64%	76%	55%	65%	18%	49%	10%	42%
2009	63%	51%	53%	74%	70%	77%	58%	67%	18%	50%	9%	44%
Mathematics												
2010	66%	49%	58%	78%	69%	86%	67%	64%	20%	55%	27%	42%
2009	62%	44%	53%	74%	66%	85%	64%	61%	17%	50%	25%	37%
SAT/ACT Results												
Tested												
Class of 2009	61.5%	68.9%	50.6%	66.8%	60.5%	84.1%	59.0%	63.9%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	72.2%	52.6%	70.6%	68.0%	89.6%	62.5%	67.3%	n/a	n/a	n/a	n/a
At/Above Criterion												
Class of 2009	26.9%	7.7%	11.8%	40.6%	33.7%	49.5%	29.8%	24.3%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	7.9%	11.7%	39.6%	31.9%	48.1%	30.0%	24.7%	n/a	n/a	n/a	n/a
Average SAT Score												
Class of 2009	985	858	899	1064	1020	1107	1004	969	n/a	n/a	n/a	n/a
Class of 2008	987	855	897	1060	1010	1100	1005	972	n/a	n/a	n/a	n/a
Average ACT Score												
Class of 2009	20.5	17.2	18.2	22.6	21.8	24.2	20.7	20.4	n/a	n/a	n/a	n/a
Class of 2008	20.5	17.3	18.1	22.3	21.6	23.9	20.6	20.4	n/a	n/a	n/a	n/a

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College-Ready Graduates												
Eng Lang Arts												
Class of 2009	62%	49%	52%	72%	67%	75%	58%	66%	14%	48%	7%	40%
Class of 2008	59%	44%	48%	70%	64%	73%	55%	63%	16%	44%	6%	37%
Mathematics												
Class of 2009	60%	41%	50%	71%	65%	82%	62%	58%	12%	47%	23%	31%
Class of 2008	58%	37%	48%	70%	65%	80%	63%	54%	17%	45%	23%	29%
Both Subjects												
Class of 2009	47%	29%	35%	60%	53%	69%	46%	48%	5%	32%	4%	18%
Class of 2008	44%	25%	32%	57%	51%	66%	45%	44%	8%	28%	4%	15%

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Academic Excellence Indicator System  
2009-10 State Profile Report

STUDENT INFORMATION			PROGRAM INFORMATION		
	Count	Percent		Count	Percent
Total Students	4,824,778	100.0%	Student Enrollment by Program:		
Students By Grade:			Bilingual/ESL Education	778,806	16.1%
Early Childhood Education	13,290	0.3%	Career & Technical Education	1,025,940	21.3%
Pre-Kindergarten	213,393	4.4%	Gifted & Talented Education	367,873	7.6%
Kindergarten	369,079	7.6%	Special Education	435,040	9.0%
Grade 1	383,388	7.9%	Teachers by Program (population served):		
Grade 2	374,350	7.8%	Bilingual/ESL Education	23,412.4	7.0%
Grade 3	373,329	7.7%	Career & Technical Education	12,990.2	3.9%
Grade 4	367,837	7.6%	Compensatory Education	11,450.3	3.4%
Grade 5	361,103	7.5%	Gifted & Talented Education	6,744.5	2.0%
Grade 6	352,226	7.3%	Regular Education	236,292.2	71.0%
Grade 7	351,046	7.3%	Special Education	32,027.4	9.6%
Grade 8	346,099	7.2%	Other	10,089.7	3.0%
Grade 9	391,800	8.1%	Class Size Averages by Grade and Subject:		
Grade 10	334,556	6.9%	Elementary:		
Grade 11	309,658	6.4%	Kindergarten		19.3
Grade 12	283,624	5.9%	Grade 1		19.1
Ethnic Distribution:			Grade 2		19.2
African American	676,523	14.0%	Grade 3		19.3
Hispanic	2,342,680	48.6%	Grade 4		19.9
White	1,607,212	33.3%	Grade 5		22.4
Native American	18,890	0.4%	Grade 6		21.1
Asian/Pacific Islander	179,473	3.7%	Mixed Grades		24.7
Economically Disadvantaged	2,848,067	59.0%	Secondary:		
Limited English Proficient (LEP)	815,998	16.9%	English/Language Arts		17.8
Students w/Disciplinary Placements (2008-09)	657,011	13.4%	Foreign Language		19.4
At-Risk	2,275,895	47.2%	Mathematics		18.5
Total Graduates (Class of 2009):	264,275	100.0%	Science		19.3
By Ethnicity (incl. Special Ed):			Social Studies		20.4
African American	35,982	13.6%	Non-Special Education Rates		
Hispanic	104,854	39.7%	Special Education Rates		
White	112,016	42.4%	Retention Rates By Grade:		
Native American	961	0.4%	Kindergarten	2.4%	11.8%
Asian/Pacific Islander	10,462	4.0%	Grade 1	5.3%	9.7%
By Graduation Type (incl. Special Ed.):			Grade 2	3.0%	4.2%
Minimum H.S. Program	46,313	17.5%	Grade 3	2.3%	2.4%
Recommended H.S. Pgm./DAP	217,962	82.5%	Grade 4	1.2%	1.0%
Special Education Graduates:	25,929	9.8%	Grade 5	1.7%	1.7%
Data Quality: PID Errors (student)	6,858	0.1%	Grade 6	0.8%	1.3%
Underreported Students	10,045	0.5%	Grade 7	1.2%	1.8%
			Grade 8	1.4%	2.5%

T E X A S E D U C A T I O N A G E N C Y  
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STAFF INFORMATION	Count	Percent		Years
Total Staff:	659,820.6	100.0%	Average Yrs. Experience of Teachers:	11.3 yrs.
Professional Staff:	416,978.9	63.2%	Average Yrs. Experience of Teachers with Districts:	7.6 yrs.
Teachers	333,006.8	50.5%	Average Teacher Salary by Years of Experience:	Amount
Professional Support	58,575.8	8.9%	(regular duties only)	
Campus Administration (School Leadership)	18,543.4	2.8%	Beginning Teachers	\$41,165
Central Administration	6,852.9	1.0%	1-5 Years Experience	\$43,527
Educational Aides:	64,700.8	9.8%	6-10 Years Experience	\$46,149
Auxiliary Staff:	178,140.9	27.0%	11-20 Years Experience	\$50,153
Total Minority Staff:	289,833.3	43.9%	Over 20 Years Experience	\$58,427
Teachers by Ethnicity and Sex:			Average Actual Salaries (regular duties only):	
African American	31,677.1	9.5%	Teachers	\$48,263
Hispanic	74,998.8	22.5%	Professional Support	\$56,470
White	221,068.7	66.4%	Campus Administration (School Leadership)	\$70,209
Native American	969.4	0.3%	Central Administration	\$87,446
Asian/Pacific Islander	4,292.8	1.3%	Turnover Rate For Teachers:	11.8%
Males	76,550.7	23.0%	Instructional Staff Percent***:	64.0%
Females	256,456.0	77.0%	STAFF EXCLUSIONS:	
Teachers by Highest Degree Held:			Shared Services Arrangement Staff:	Count
No Degree	2,696.1	0.8%	Professional Staff	1,207.4
Bachelors	257,498.8	77.3%	Educational Aides	257.5
Masters	70,998.1	21.3%	Auxiliary Staff	653.9
Doctorate	1,813.8	0.5%	Contracted Instructional Staff:	1,722.9
Teachers by Years of Experience:				
Beginning Teachers	20,077.3	6.0%		
1-5 Years Experience	103,267.4	31.0%		
6-10 Years Experience	67,484.2	20.3%		
11-20 Years Experience	81,095.2	24.4%		
Over 20 Years Experience	61,082.7	18.3%		
Number of Students Per Teacher:	14.5	n/a		

TAX INFORMATION (CALENDAR YEAR 2009)	-----State-----		ACTUAL EXPENDITURE INFORMATION (2008-09)	-----State-----		
	Amount	Percent/Rate		All Funds	Percent	Per Student
Adopted Tax Rate			By Object:			
Maintenance and Operations	n/a	\$1.058	Total Expenditures	\$54,682,605,865	100.0%	\$11,567
Interest and Sinking Fund #	n/a	\$0.164	Payroll Costs	\$32,489,605,153	59.4%	\$6,873
-----			Other Operating Costs	\$8,618,579,347	15.8%	\$1,823
Total Rate (sum of above)	n/a	\$1.222	Debt Service	\$4,872,849,855	8.9%	\$1,031
Standardized Local Tax Base			Capital Outlay	\$8,701,571,510	15.9%	\$1,841
(comptroller valuation)			By Function (Objects 6100-6400 only):			
Value (after exemptions)	\$1,698,964,724,042	n/a	Total Operating Expenditures	\$40,525,145,922	100.0%	\$8,572
Value Per Pupil @@	\$361,580	n/a	Instruction (11,95)	\$23,523,496,019	58.0%	\$4,976
Value by Category			Instructional-Related Services (12,13)	\$1,415,722,964	3.5%	\$299
Business	\$649,349,823,451	33.8%	Instructional Leadership (21)	\$596,512,856	1.5%	\$126
Residential	\$1,033,570,760,501	53.8%	School Leadership (23)	\$2,280,003,039	5.6%	\$482
Land	\$121,356,232,468	6.3%	Support Services-Student (31,32,33)	\$1,937,515,661	4.8%	\$410
Oil and Gas	\$108,285,898,821	5.6%	Student Transportation (34)	\$1,112,080,221	2.7%	\$235
Other	\$10,075,877,138	0.5%	Food Services (35)	\$2,119,618,985	5.2%	\$448
FUND BALANCE INFORMATION			Cocurricular Activities (36)	\$1,065,856,311	2.6%	\$225
Fund Balance (End of Year	\$7,278,208,782	n/a	Central Administration (41,92 **)	\$1,256,071,093	3.1%	\$266
2008-09 audited)			Plant Maintenance and Operations (51)	\$4,347,944,257	10.7%	\$920
Percent of Total Budgeted	n/a	19.1%	Security and Monitoring Services (52)	\$316,121,209	0.8%	\$67
Expenditures (2009-10)			Data Processing Services (53)	\$554,203,307	1.4%	\$117
ACTUAL PROGRAM EXPENDITURE INFORMATION	-----State-----		Community Services (61)	\$200,373,328	n/a	\$42
(2008-09)	All	Percent	Equity Transfers	\$1,433,568,888	n/a	\$303
	Funds	Per	(excluded from expenditures)			
		Student	Instructional Expenditure Ratio*** (11,12,13,31)		64.9%	
By Program:			ACTUAL REVENUE INFORMATION (2008-09)			
Total Operating Expenditures	\$30,513,841,711	100.0%	By Source:			
Bilingual/ESL Education (25)	\$1,295,663,024	4.2%	Total Revenues	\$47,106,866,456	100.0%	\$9,965
Career & Technical Education (22)	\$1,009,165,942	3.3%	Local Tax	\$19,778,617,973	42.0%	\$4,184
Accelerated Education (24,30)	\$3,722,273,417	12.2%	Other Local & Intermediate	\$2,422,976,202	5.1%	\$513
Gifted & Talented Education (21)	\$418,034,678	1.4%	State	\$20,197,428,541	42.9%	\$4,272
Regular Education (11)	\$18,176,818,981	59.6%	Federal	\$4,707,843,740	10.0%	\$996
Special Education (23)	\$4,800,227,933	15.7%	Equity Transfers	\$1,433,568,888	n/a	\$303
Athletics/Related Activities (91)	\$743,853,847	2.4%	(excluded from revenues)			
Other (26,28,29)	\$347,803,889	1.1%				

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not Used for School Funding calculations.  
 '\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report  
 2009-10 State Performance Report  
 For Current Year LEP Students

Indicator:	State	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)											
Reading/ELA	2010	90%	81%	80%	79%	86%	83%	64%	64%	64%	73%
	2009	88%	78%	77%	76%	83%	80%	58%	58%	57%	68%
Mathematics	2010	84%	82%	83%	79%	83%	82%	66%	65%	67%	74%
	2009	80%	78%	79%	75%	79%	79%	60%	59%	61%	68%
Writing	2010	93%	91%	90%	90%	94%	93%	82%	83%	82%	87%
	2009	92%	89%	88%	88%	93%	90%	79%	80%	77%	84%
Science	2010	83%	72%	72%	69%	77%	75%	48%	49%	46%	57%
	2009	78%	63%	64%	58%	69%	70%	38%	39%	36%	47%
Soc Studies	2010	95%	87%	85%	*	82%	95%	80%	81%	79%	80%
	2009	93%	84%	64%	*	> 99%	85%	68%	69%	65%	68%
All Tests	2010	77%	69%	69%	66%	74%	72%	47%	47%	47%	58%
	2009	72%	64%	65%	60%	68%	67%	40%	40%	40%	51%

Student Success Initiative

Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2010	15%	36%	38%	37%	24%	35%	39%	38%	40%	35%	37%
2009	17%	42%	43%	42%	29%	39%	42%	40%	45%	37%	41%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	76%	75%	76%	86%	78%	75%	76%	74%	79%	76%
2009	90%	74%	73%	73%	82%	75%	73%	74%	70%	78%	72%

Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2010	14%	29%	30%	31%	24%	24%	29%	28%	31%	27%	29%
2009	16%	31%	30%	34%	30%	24%	32%	30%	35%	28%	31%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	92%	83%	82%	82%	87%	87%	83%	84%	81%	84%	83%
2009	91%	81%	82%	78%	80%	85%	81%	82%	79%	85%	80%

Grade 8 Reading

Students Requiring Accelerated Instruction

2010	9%	32%	20%	*	37%	28%	44%	43%	44%	36%	43%
2009	7%	17%	*	*	5%	22%	39%	38%	39%	28%	37%

TAKS Cumulative Met Standard (First and Second Administrations)

2010	95%	79%	90%	*	78%	79%	69%	69%	69%	76%	70%
2009	89%	74%	*	*	89%	68%	51%	52%	50%	68%	50%

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Student Success Initiative (continued)											
Grade 8 Mathematics											
Students Requiring Accelerated Instruction											
2010	19%	30%	50%	*	35%	22%	45%	46%	45%	45%	45%
2009	20%	24%	33%	*	17%	27%	50%	49%	51%	43%	49%
TAKS Cumulative Met Standard (First and Second Administrations)											
2010	88%	78%	70%	*	73%	84%	66%	66%	66%	66%	66%
2009	85%	90%	*	*	94%	89%	61%	62%	60%	73%	60%
Progress of Prior Year TAKS Failers											
Percent of Failers Passing TAKS (Sum of Grades 4-11)											
Reading/ELA 2010	57%	37%	35%	38%	44%	36%	41%	41%	42%	46%	41%
2009	43%	30%	32%	28%	33%	34%	29%	30%	28%	36%	30%
Mathematics 2010	43%	45%	45%	41%	47%	49%	32%	32%	32%	35%	36%
2009	36%	34%	39%	28%	31%	37%	27%	27%	26%	30%	29%