

2009-10 Academic Excellence Indicator System

District Name: BIG SANDY ISD

Campus Name: BIG SANDY EL

Campus #: 230901101

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Science

Comparable Improvement: Reading

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: 371
Grade Span: PK - 05
School Type: Elementary

District Name: BIG SANDY ISD
Campus Name: BIG SANDY EL
Campus #: 230901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	89%	97%	89%	60%	> 99%	91%	*	*	88%	90%	> 99%	84%	*
	2009	90%	88%	96%	88%	90%	*	89%	*	*	88%	88%	*	89%	*
Mathematics	2010	87%	85%	94%	85%	> 99%	67%	86%	*	*	88%	80%	80%	84%	*
	2009	85%	70%	92%	70%	70%	*	73%	*	*	68%	74%	*	60%	*
All Tests	2010	84%	76%	92%	76%	60%	67%	80%	*	*	81%	70%	80%	71%	*
	2009	81%	67%	90%	67%	70%	*	69%	*	*	65%	71%	*	58%	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	83%	95%	83%	75%	*	86%	*	*	76%	91%	*	74%	*
	2009	85%	76%	93%	76%	50%	50%	87%	*	*	69%	79%	*	67%	*
Mathematics	2010	89%	83%	95%	83%	50%	*	89%	*	*	88%	77%	*	84%	*
	2009	87%	73%	92%	73%	50%	50%	84%	*	*	63%	79%	*	75%	*
Writing	2010	92%	83%	96%	83%	63%	*	87%	*	*	77%	91%	*	75%	*
	2009	91%	73%	93%	73%	63%	50%	81%	*	*	63%	79%	*	71%	*
All Tests	2010	79%	65%	88%	65%	25%	*	74%	*	*	62%	68%	*	56%	*
	2009	76%	62%	85%	62%	25%	50%	74%	*	*	56%	66%	*	58%	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	76%	93%	76%	44%	80%	83%	*	*	65%	81%	*	69%	*
	2009	83%	76%	94%	76%	60%	*	80%	*	*	75%	78%	*	76%	*
Mathematics	2010	86%	85%	95%	85%	75%	60%	91%	*	*	76%	90%	*	82%	*
	2009	84%	74%	92%	74%	*	*	73%	*	*	75%	72%	*	63%	*
Science	2010	88%	88%	96%	88%	78%	80%	91%	*	*	88%	88%	*	83%	*
	2009	85%	61%	94%	61%	*	*	65%	*	*	79%	42%	*	50%	*
All Tests	2010	76%	69%	88%	69%	33%	60%	80%	*	*	65%	72%	*	62%	*
	2009	72%	49%	85%	49%	40%	*	50%	*	*	57%	41%	*	40%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 2
Total Students: 371
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	96%	86%	73%	85%	89%	*	*	79%	92%	67%	79%	*
	2009	88%	86%	95%	82%	70%	50%	87%	*	*	82%	81%	80%	80%	43%
Mathematics	2010	84%	83%	94%	88%	81%	77%	91%	*	*	90%	86%	82%	87%	*
	2009	80%	68%	92%	78%	68%	58%	82%	*	*	73%	83%	*	72%	43%
Writing	2010	93%	89%	96%	83%	63%	*	87%	*	*	77%	91%	*	75%	*
	2009	92%	80%	93%	73%	63%	50%	81%	*	*	63%	79%	*	71%	*
Science	2010	83%	84%	96%	88%	78%	80%	91%	*	*	88%	88%	*	83%	*
	2009	78%	60%	94%	61%	*	*	65%	*	*	79%	42%	*	50%	*
All Tests	2010	77%	71%	90%	73%	45%	69%	80%	*	*	71%	76%	58%	65%	*
	2009	72%	57%	87%	61%	48%	42%	66%	*	*	63%	60%	60%	53%	29%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	98%	93%	95%	92%	93%	*	*	93%	93%	92%	89%	*
	2009	95%	95%	98%	92%	87%	67%	95%	*	*	90%	94%	80%	89%	57%
Mathematics	2010	91%	90%	98%	95%	90%	85%	97%	*	*	94%	96%	91%	92%	*
	2009	88%	80%	97%	90%	86%	67%	93%	*	*	87%	94%	*	87%	57%
Writing	2010	97%	98%	> 99%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2009	96%	93%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2010	92%	94%	97%	94%	> 99%	80%	94%	*	*	88%	97%	*	93%	*
	2009	83%	71%	96%	70%	*	*	76%	*	*	82%	58%	*	67%	*
All Tests	2010	88%	87%	96%	91%	91%	85%	92%	*	*	90%	92%	83%	87%	*
	2009	82%	72%	95%	80%	74%	42%	84%	*	*	79%	80%	80%	78%	29%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	31%	45%	31%	14%	31%	35%	*	*	31%	31%	17%	25%	*
	2009	31%	25%	43%	27%	13%	17%	31%	*	*	23%	31%	< 1%	24%	14%
Mathematics	2010	29%	19%	46%	26%	10%	23%	30%	*	*	29%	23%	< 1%	23%	*
	2009	28%	16%	45%	26%	< 1%	8%	32%	*	*	19%	32%	*	22%	< 1%
Writing	2010	33%	15%	35%	10%	< 1%	*	13%	*	*	12%	9%	*	9%	*
	2009	33%	21%	33%	20%	13%	17%	23%	*	*	13%	24%	*	21%	*
Science	2010	28%	23%	52%	37%	< 1%	20%	49%	*	*	41%	34%	*	31%	*
	2009	26%	14%	51%	22%	*	*	24%	*	*	21%	23%	*	17%	*
All Tests	2010	15%	10%	28%	15%	5%	15%	18%	*	*	22%	9%	< 1%	14%	*
	2009	15%	8%	24%	15%	< 1%	< 1%	19%	*	*	13%	16%	< 1%	8%	< 1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 3
Total Students: 371
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Campus #: 230901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	90%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2009	82%	89%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Mathematics	2010	75%	78%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2009	69%	63%	87%	> 99%	*	*	> 99%	*	*	*	*	> 99%	> 99%	*
Science	2010	58%	50%	67%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	33%	50%	40%	*	*	*	*	*	*	40%	*	*	
All Tests	2010	64%	63%	85%	90%	*	*	86%	*	*	86%	*	90%	88%	*
	2009	57%	40%	72%	43%	*	*	20%	*	*	*	*	43%	50%	*
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	84%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	96%	87%	75%	85%	90%	*	*	82%	92%	83%	81%	*
	2009	88%	86%	95%	82%	71%	50%	87%	*	*	83%	82%	91%	81%	43%
Mathematics	2010	84%	83%	94%	89%	83%	77%	91%	*	*	91%	87%	91%	88%	*
	2009	80%	68%	92%	79%	71%	58%	83%	*	*	74%	84%	91%	74%	43%
Writing	2010	93%	89%	96%	83%	63%	*	87%	*	*	77%	91%	*	75%	*
	2009	91%	80%	92%	72%	63%	50%	79%	*	*	61%	79%	*	69%	*
Science	2010	82%	83%	95%	86%	78%	80%	89%	*	*	84%	88%	83%	81%	*
	2009	77%	59%	92%	59%	50%	*	61%	*	*	77%	41%	33%	50%	*
All Tests	2010	76%	71%	90%	75%	50%	69%	80%	*	*	73%	76%	74%	67%	*
	2009	71%	57%	86%	60%	50%	42%	64%	*	*	62%	59%	45%	52%	29%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	32%	44%	32%	17%	31%	35%	*	*	32%	32%	30%	27%	*
Mathematics	2010	28%	19%	45%	27%	8%	23%	31%	*	*	31%	22%	17%	24%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 4
Total Students: 371
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District Name: BIG SANDY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	90.1%	92.7%	90.5%	84.0%	100.0%	90.7%	-	-	85.9%	95.2%	36.0%	87.6%	*
Not on TAKS	7.8%	9.9%	7.0%	9.5%	16.0%	0.0%	9.3%	-	-	14.1%	4.8%	64.0%	12.4%	*
TAKS(Acc) Only	2.3%	2.8%	1.3%	1.8%	4.0%	0.0%	1.6%	-	-	2.4%	1.2%	12.0%	2.7%	*
TAKS-M Only	3.3%	5.2%	2.8%	5.4%	8.0%	0.0%	5.4%	-	-	8.2%	2.4%	36.0%	6.2%	*
TAKS-Alt Only	0.8%	1.3%	0.7%	1.2%	0.0%	0.0%	1.6%	-	-	2.4%	0.0%	8.0%	1.8%	*
Combination	1.3%	0.6%	1.2%	1.2%	4.0%	0.0%	0.8%	-	-	1.2%	1.2%	8.0%	1.8%	*
By Acct Status														
Acct System	90.0%	87.3%	89.9%	85.1%	88.0%	92.9%	83.7%	-	-	81.2%	89.2%	48.0%	81.4%	*
Non-Acct System	8.6%	12.7%	9.4%	14.9%	12.0%	7.1%	16.3%	-	-	18.8%	10.8%	52.0%	18.6%	*
Mobile	4.4%	6.3%	5.7%	8.3%	4.0%	7.1%	9.3%	-	-	8.2%	8.4%	8.0%	10.6%	*
Non-Acct Test	4.2%	6.5%	4.1%	6.5%	8.0%	0.0%	7.0%	-	-	10.6%	2.4%	44.0%	8.0%	*
Not Tested	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,175,337	463	245	168	25	14	129	0	0	85	83	25	113	4
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.6%	99.7%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.5%	92.8%	94.9%	88.9%	100.0%	96.3%	*	-	93.1%	96.6%	30.8%	92.9%	100.0%
Not on TAKS	7.7%	9.1%	6.6%	5.1%	11.1%	0.0%	3.7%	*	-	6.9%	3.4%	69.2%	7.1%	0.0%
TAKS(Acc) Only	2.3%	3.2%	1.6%	0.6%	3.7%	0.0%	0.0%	*	-	1.1%	0.0%	7.7%	1.0%	0.0%
TAKS-M Only	3.3%	4.0%	2.4%	4.0%	7.4%	0.0%	3.7%	*	-	5.7%	2.3%	53.8%	6.1%	0.0%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	0.0%	1.1%	7.7%	0.0%	0.0%
Combination	1.3%	1.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	87.6%	88.5%	89.1%	81.5%	100.0%	90.3%	*	-	88.5%	89.8%	30.8%	84.7%	100.0%
Non-Acct System	11.2%	12.0%	10.8%	10.9%	18.5%	0.0%	9.7%	*	-	11.5%	10.2%	69.2%	15.3%	0.0%
Mobile	4.7%	5.3%	5.1%	5.7%	7.4%	0.0%	6.0%	*	-	4.6%	6.8%	0.0%	8.2%	0.0%
Non-Acct Test	6.4%	6.7%	5.7%	5.1%	11.1%	0.0%	3.7%	*	-	6.9%	3.4%	69.2%	7.1%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	475	260	175	27	12	134	1	0	87	88	13	98	7

T E X A S E D U C A T I O N A G E N C Y
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2009-10 Campus Performance

Section I - Page 5
Total Students: 371
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District Name: BIG SANDY ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	58%	67%	33%	*	*	17%	*	*	< 1%	57%	*	33%	*
	2009	43%	48%	57%	31%	*	*	50%	*	*	29%	33%	*	33%	*
Mathematics	2010	43%	59%	50%	48%	43%	*	55%	*	*	55%	40%	*	40%	*
	2009	36%	37%	56%	34%	20%	*	40%	*	*	30%	37%	*	20%	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	80	110	104	98	*	103	*	*	74	125	*	96	*
Mathematics	2010	70	69	97	75	66	*	75	*	*	73	77	*	69	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	24%	7%	24%	56%	20%	17%	*	*	35%	19%	*	31%	*
	2009	17%	24%	6%	24%	40%	*	20%	*	*	25%	22%	*	24%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	86%	97%	86%	78%	80%	89%	*	*	71%	94%	*	79%	*
	2009	90%	80%	97%	80%	60%	*	85%	*	*	82%	78%	*	80%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	100.0%	*	100.0%	*	*	100.0%	-	-	*	*	*	*	*
	2008	84.0%	-	100.0%	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	15%	6%	15%	25%	40%	9%	*	*	24%	10%	*	18%	*
	2009	16%	28%	9%	28%	*	*	28%	*	*	25%	31%	*	38%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	96%	98%	96%	> 99%	80%	97%	*	*	94%	97%	*	93%	*
	2009	91%	91%	97%	91%	*	*	89%	*	*	86%	96%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	*	*	*	*	-	*	-	-	*	*	-	*	-
	2008	84.0%	-	100.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Learners Progress Indicator (2011 Preview)															
2009-10	79%	70%	99%	83%	*	83%	*	*	*	*	*	*	*	83%	*
2008-09	76%	62%	94%	67%	*	67%	*	*	*	*	60%	*	*	75%	57%
Attendance Rate															
2008-09	95.6%	95.7%	96.8%	96.1%	95.8%	96.7%	96.1%	*	*	96.2%	96.0%	95.7%	96.3%	97.9%	
2007-08	95.5%	94.9%	96.5%	95.8%	96.2%	95.9%	95.7%	*	-	95.3%	96.3%	95.7%	95.7%	96.0%	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 1
Total Students: 371
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School Type: Elementary

District Name: BIG SANDY ISD
Campus Name: BIG SANDY EL
Campus #: 230901101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	371	100.0%	19,052	703	4,824,778
Students By Grade: Early Childhood Education	0	0.0%	0.7%	0.0%	0.3%
Pre-Kindergarten	37	10.0%	3.7%	5.3%	4.4%
Kindergarten	62	16.7%	14.3%	8.8%	7.6%
Grade 1	48	12.9%	14.8%	6.8%	7.9%
Grade 2	61	16.4%	14.6%	8.7%	7.8%
Grade 3	56	15.1%	16.0%	8.0%	7.7%
Grade 4	54	14.6%	17.0%	7.7%	7.6%
Grade 5	53	14.3%	14.7%	7.5%	7.5%
Grade 6	0	0.0%	4.0%	7.3%	7.3%
Grade 7	0	0.0%	0.1%	6.5%	7.3%
Grade 8	0	0.0%	0.1%	7.1%	7.2%
Grade 9	0	0.0%	0.0%	7.7%	8.1%
Grade 10	0	0.0%	0.0%	7.5%	6.9%
Grade 11	0	0.0%	0.0%	6.5%	6.4%
Grade 12	0	0.0%	0.0%	4.6%	5.9%
Ethnic Distribution: African American	60	16.2%	9.6%	14.8%	14.0%
Hispanic	36	9.7%	13.7%	7.8%	48.6%
White	272	73.3%	73.2%	76.8%	33.3%
Native American	0	0.0%	0.7%	0.1%	0.4%
Asian/Pac. Islander	3	0.8%	2.8%	0.4%	3.7%
Economically Disadvantaged	260	70.1%	37.1%	65.1%	59.0%
Limited English Proficient (LEP)	20	5.4%	4.9%	3.4%	16.9%
Students w/Disciplinary Placements (2008-09)	30	6.8%	4.6%	22.1%	13.4%
At-Risk	164	44.2%	26.0%	48.8%	47.2%
Mobility (2008-09)	59	17.4%	13.8%	18.5%	18.9%
Number of Students per Teacher	11.8	n/a	14.5	9.9	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.9%	2.7%	4.9%	2.4%	0.0%	12.6%	0.0%	11.8%
Grade 1	5.0%	2.8%	5.0%	5.3%	55.6%	5.4%	55.6%	9.7%
Grade 2	8.5%	1.2%	8.5%	3.0%	0.0%	4.5%	0.0%	4.2%
Grade 3	5.5%	1.0%	5.5%	2.3%	0.0%	0.6%	0.0%	2.4%
Grade 4	2.2%	0.6%	2.2%	1.2%	0.0%	0.3%	0.0%	1.0%
Grade 5	5.5%	0.6%	5.5%	1.7%	0.0%	1.1%	0.0%	1.7%
Grade 6	-	0.3%	2.3%	0.8%	-	1.0%	0.0%	1.3%
Grade 7	-	0.0%	2.3%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	0.0%	2.2%	1.4%	-	0.0%	10.0%	2.5%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: 371
 Grade Span: PK - 05
 School Type: Elementary

District Name: BIG SANDY ISD
 Campus Name: BIG SANDY EL
 Campus #: 230901101

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.7	18.5	22.7	19.3
Grade 1	17.2	18.5	17.2	19.1
Grade 2	16.4	19.1	16.4	19.2
Grade 3	20.5	20.0	20.5	19.3
Grade 4	?	20.0	?	19.9
Grade 5	49.0	21.5	49.0	22.4
Grade 6	-	21.7	15.5	21.1
Mixed Grades	-	23.9	-	24.7
Secondary: English/Language Arts	-	11.0	11.9	17.8
Foreign Languages	-	-	16.7	19.4
Mathematics	-	17.5	11.4	18.5
Science	-	12.3	14.1	19.3
Social Studies	-	12.3	13.7	20.4

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 3
Total Students: 371
Grade Span: PK - 05
School Type: Elementary

District Name: BIG SANDY ISD
Campus Name: BIG SANDY EL
Campus #: 230901101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	34.9	83.3%	82.1%	65.9%	63.2%
Teachers	31.4	74.9%	70.3%	52.7%	50.5%
Professional Support	1.5	3.6%	8.1%	6.1%	8.9%
Campus Admin. (School Leader.)	2.0	4.8%	3.6%	4.1%	2.8%
Educational Aides:	7.0	16.7%	17.9%	9.6%	9.8%
Total Minority Staff:	3.0	7.2%	7.5%	10.4%	43.9%
Teachers By Ethnicity and Sex:					
African American	3.0	9.6%	2.7%	8.4%	9.5%
Hispanic	0.0	0.0%	1.8%	1.4%	22.5%
White	28.4	90.4%	94.2%	90.2%	66.4%
Native American	0.0	0.0%	0.8%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.5%	0.0%	1.3%
Males	1.0	3.2%	5.2%	22.8%	23.0%
Females	30.4	96.8%	94.8%	77.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.2%	5.1%	4.2%	6.0%
1-5 Years Experience	4.1	13.1%	26.5%	27.8%	31.0%
6-10 Years Experience	4.0	12.7%	20.3%	14.1%	20.3%
11-20 Years Experience	9.0	28.7%	28.3%	21.7%	24.4%
Over 20 Years Experience	13.3	42.3%	19.7%	32.1%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.8 yrs.	12.1 yrs.	13.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		13.0 yrs.	8.2 yrs.	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,620	\$39,811	\$28,620	\$41,165
1-5 Years Experience		\$29,927	\$41,745	\$31,850	\$43,527
6-10 Years Experience		\$28,716	\$45,401	\$33,007	\$46,149
11-20 Years Experience		\$42,524	\$48,429	\$42,508	\$50,153
Over 20 Years Experience		\$46,109	\$54,948	\$46,313	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$40,181	\$46,889	\$38,841	\$48,263
Professional Support		\$55,268	\$50,914	\$49,762	\$56,470
Campus Administration (School Leadership)		\$61,630	\$69,694	\$59,187	\$70,209
Contracted Instructional Staff (not incl. above):		1.8	2.8	2.0	1,722.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 4
Total Students: 371
Grade Span: PK - 05
School Type: Elementary

District Name: BIG SANDY ISD
Campus Name: BIG SANDY EL
Campus #: 230901101

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,831,410	100.0%	\$4,782	\$2,088,713	100.0%	\$5,454	\$110,635,557	100.0%	\$6,053
Instruction (11,95)	\$1,491,994	81.5%	\$3,896	\$1,745,380	83.6%	\$4,557	\$82,835,215	74.9%	\$4,532
Instructional-Related Services (12,13)	\$37,182	2.0%	\$97	\$37,935	1.8%	\$99	\$4,311,806	3.9%	\$236
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,082,086	1.0%	\$59
School Leadership (23)	\$190,488	10.4%	\$497	\$192,684	9.2%	\$503	\$7,539,898	6.8%	\$413
Support Services-Student (31,32,33)	\$93,628	5.1%	\$244	\$93,628	4.5%	\$244	\$5,598,018	5.1%	\$306
Other Campus Costs (35,36,51,52,53)	\$18,118	1.0%	\$47	\$19,086	0.9%	\$50	\$9,268,534	8.4%	\$507
By Program:									
Total Operating Expenditures	\$1,813,292	100.0%	\$4,734	\$2,066,839	100.0%	\$5,396	\$100,961,760	100.0%	\$5,524
Bilingual/ESL Education (25)	\$31,862	1.8%	\$83	\$31,862	1.5%	\$83	\$954,814	0.9%	\$52
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$33,290	0.0%	\$2
Accelerated Education (24,30)	\$202,648	11.2%	\$529	\$377,702	18.3%	\$986	\$8,438,998	8.4%	\$462
Gifted & Talented Education (21)	\$25,467	1.4%	\$66	\$25,467	1.2%	\$66	\$1,018,075	1.0%	\$56
Regular Education (11)	\$1,381,975	76.2%	\$3,608	\$1,425,290	69.0%	\$3,721	\$75,719,641	75.0%	\$4,143
Special Education (23)	\$171,340	9.4%	\$447	\$206,518	10.0%	\$539	\$14,788,371	14.6%	\$809
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,571	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	20	5.4%	4.8%	3.4%	16.1%
Career & Technical Education	0	0.0%	0.1%	25.2%	21.3%
Gifted & Talented Education	14	3.8%	5.3%	6.0%	7.6%
Special Education	45	12.1%	9.5%	12.8%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.8	2.5%	2.0%	1.3%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	4.9%	3.9%
Compensatory Education	2.8	8.9%	4.1%	5.7%	3.4%
Gifted & Talented Education	0.2	0.7%	1.1%	0.3%	2.0%
Regular Education	25.6	81.5%	83.6%	82.4%	71.0%
Special Education	2.0	6.4%	9.1%	5.4%	9.6%
Other	0.0	0.0%	0.0%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.