

## ***2009-10 Academic Excellence Indicator System***

***District Name: BIG SANDY ISD***

***District #: 230901***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2009)***

***Recommended High School Program (Class of 2009)***

***Texas Success Initiative (TSI) ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BIG SANDY ISD  
District #: 230901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	91%	89%	60%	> 99%	91%	*	*	88%	90%	> 99%	84%	*	93%
	2009	90%	90%	88%	90%	*	89%	*	*	88%	88%	*	89%	*	74%
Mathematics	2010	87%	85%	85%	> 99%	67%	86%	*	*	88%	80%	80%	84%	*	82%
	2009	85%	83%	70%	70%	*	73%	*	*	68%	74%	*	60%	*	47%
All Tests	2010	84%	82%	76%	60%	67%	80%	*	*	81%	70%	80%	71%	*	75%
	2009	81%	79%	67%	70%	*	69%	*	*	65%	71%	*	58%	*	37%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	85%	83%	75%	*	86%	*	*	76%	91%	*	74%	*	56%
	2009	85%	84%	76%	50%	50%	87%	*	*	69%	79%	*	67%	*	53%
Mathematics	2010	89%	87%	83%	50%	*	89%	*	*	88%	77%	*	84%	*	72%
	2009	87%	85%	73%	50%	50%	84%	*	*	63%	79%	*	75%	*	37%
Writing	2010	92%	90%	83%	63%	*	87%	*	*	77%	91%	*	75%	*	74%
	2009	91%	90%	73%	63%	50%	81%	*	*	63%	79%	*	71%	*	42%
All Tests	2010	79%	76%	65%	25%	*	74%	*	*	62%	68%	*	56%	*	42%
	2009	76%	74%	62%	25%	50%	74%	*	*	56%	66%	*	58%	*	26%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	85%	76%	44%	80%	83%	*	*	65%	81%	*	69%	*	55%
	2009	83%	83%	76%	60%	*	80%	*	*	75%	78%	*	76%	*	54%
Mathematics	2010	86%	85%	85%	75%	60%	91%	*	*	76%	90%	*	82%	*	67%
	2009	84%	81%	74%	*	*	73%	*	*	75%	72%	*	63%	*	52%
Science	2010	88%	88%	88%	78%	80%	91%	*	*	88%	88%	*	83%	*	77%
	2009	85%	83%	61%	*	*	65%	*	*	79%	42%	*	50%	*	44%
All Tests	2010	76%	75%	69%	33%	60%	80%	*	*	65%	72%	*	62%	*	41%
	2009	72%	69%	49%	40%	*	50%	*	*	57%	41%	*	40%	*	25%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	87%	80%	*	*	81%	*	*	78%	82%	*	80%	*	67%
	2009	86%	87%	84%	71%	*	85%	*	*	76%	91%	*	82%	*	64%
Mathematics	2010	83%	83%	70%	*	*	70%	*	*	78%	62%	*	71%	*	54%
	2009	81%	80%	74%	50%	*	79%	*	*	75%	73%	*	76%	*	50%
All Tests	2010	77%	77%	60%	*	*	59%	*	*	61%	59%	*	60%	*	37%
	2009	75%	75%	68%	43%	*	74%	*	*	67%	70%	*	64%	*	43%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BIG SANDY ISD  
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	88%	88%	> 99%	*	86%	*	*	86%	91%	*	80%	*	76%
	2009	85%	85%	77%	43%	*	84%	*	*	68%	84%	33%	72%	*	50%
Mathematics	2010	82%	82%	77%	50%	*	80%	*	*	76%	77%	*	68%	*	52%
	2009	80%	82%	67%	57%	*	70%	*	*	62%	72%	< 1%	63%	*	38%
Writing	2010	95%	96%	95%	> 99%	*	97%	*	*	95%	96%	*	92%	*	91%
	2009	93%	94%	87%	86%	*	89%	*	*	77%	96%	50%	85%	*	78%
All Tests	2010	75%	77%	73%	50%	*	77%	*	*	76%	70%	*	62%	*	45%
	2009	73%	75%	63%	43%	*	67%	*	*	57%	68%	< 1%	58%	*	30%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	92%	91%	67%	*	97%	*	*	88%	93%	80%	92%	*	80%
	2009	88%	87%	78%	44%	*	87%	*	*	68%	91%	25%	70%	*	70%
Mathematics	2010	81%	82%	76%	50%	*	81%	*	*	67%	81%	33%	69%	*	52%
	2009	80%	80%	67%	44%	*	72%	*	*	68%	65%	13%	57%	*	52%
Science	2010	78%	79%	70%	50%	*	75%	*	*	67%	73%	40%	62%	*	40%
	2009	73%	73%	67%	38%	*	76%	*	*	70%	64%	29%	54%	*	55%
Soc Studies	2010	95%	95%	86%	67%	*	92%	*	*	83%	88%	60%	81%	*	70%
	2009	92%	91%	80%	75%	*	84%	*	*	74%	86%	29%	75%	*	74%
All Tests	2010	70%	71%	60%	17%	*	68%	*	*	61%	59%	17%	54%	*	19%
	2009	65%	65%	53%	22%	*	62%	*	*	54%	52%	< 1%	40%	*	33%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	93%	96%	83%	*	97%	*	*	92%	> 99%	67%	97%	*	89%
	2009	88%	90%	94%	*	*	95%	*	*	93%	95%	*	95%	*	93%
Mathematics	2010	72%	72%	73%	50%	*	75%	*	*	78%	67%	17%	68%	*	56%
	2009	69%	70%	43%	*	*	47%	*	*	42%	44%	*	28%	*	31%
All Tests	2010	71%	71%	74%	50%	*	77%	*	*	80%	68%	17%	70%	*	58%
	2009	67%	68%	47%	*	*	49%	*	*	46%	47%	*	38%	*	36%

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<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	90%	95%	*	*	97%	*	*	92%	> 99%	*	91%	*	92%
	2009	88%	89%	> 99%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	75%	75%	93%	*	*	94%	*	*	88%	> 99%	*	95%	*	92%
	2009	67%	67%	37%	17%	*	36%	*	*	37%	38%	*	30%	*	18%
Science	2010	75%	74%	88%	*	*	92%	*	*	88%	89%	*	90%	*	79%
	2009	67%	68%	46%	13%	*	50%	*	*	52%	40%	< 1%	35%	*	28%
Soc Studies	2010	93%	92%	93%	*	*	97%	*	*	92%	94%	*	90%	*	88%
	2009	91%	91%	91%	75%	*	94%	*	*	90%	92%	43%	88%	*	89%
All Tests	2010	66%	64%	80%	*	*	86%	*	*	77%	83%	*	77%	*	68%
	2009	56%	57%	33%	< 1%	*	36%	*	*	33%	33%	< 1%	19%	*	6%
<b>TAKS Met 2010 Standard ^ Grade 11</b>															
Eng Lang Arts	2010	93%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	92%	97%	80%	*	> 99%	*	*	94%	> 99%	*	94%	*	94%
Mathematics	2010	89%	90%	78%	*	*	79%	*	*	56%	95%	*	74%	*	65%
	2009	82%	82%	69%	20%	*	77%	*	*	75%	63%	*	56%	*	56%
Science	2010	92%	92%	89%	*	*	89%	*	*	94%	85%	*	87%	*	83%
	2009	86%	86%	69%	40%	*	73%	*	*	81%	56%	*	56%	*	50%
Soc Studies	2010	98%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	97%	97%	94%	> 99%	*	92%	*	*	94%	94%	*	94%	*	94%
All Tests	2010	83%	84%	69%	*	*	71%	*	*	50%	85%	*	61%	*	52%
	2009	76%	75%	63%	20%	*	69%	*	*	75%	50%	*	50%	*	44%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	90%	82%	83%	92%	*	*	86%	94%	71%	86%	38%	82%
	2009	88%	88%	86%	68%	72%	90%	*	*	83%	89%	57%	83%	40%	71%
Mathematics	2010	84%	84%	83%	71%	80%	85%	*	*	82%	84%	53%	81%	50%	72%
	2009	80%	80%	68%	48%	61%	72%	*	*	65%	70%	23%	62%	30%	52%
Writing	2010	93%	93%	89%	79%	80%	92%	*	*	85%	93%	*	83%	*	83%
	2009	92%	92%	80%	73%	50%	86%	*	*	71%	87%	43%	78%	*	62%
Science	2010	83%	83%	84%	68%	80%	87%	*	*	84%	83%	63%	80%	*	71%
	2009	78%	77%	60%	28%	55%	66%	*	*	71%	49%	12%	48%	*	46%
Soc Studies	2010	95%	95%	93%	85%	70%	96%	*	*	92%	94%	75%	90%	*	87%
	2009	93%	93%	87%	81%	75%	90%	*	*	84%	90%	44%	84%	*	83%
All Tests	2010	77%	76%	71%	43%	68%	76%	*	*	70%	72%	31%	64%	25%	52%
	2009	72%	72%	57%	33%	52%	62%	*	*	58%	57%	16%	48%	20%	34%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	96%	94%	97%	97%	*	*	95%	97%	85%	94%	88%	94%
	2009	95%	95%	95%	87%	83%	97%	*	*	92%	97%	79%	93%	60%	88%
Mathematics	2010	91%	91%	90%	82%	83%	92%	*	*	89%	92%	69%	89%	63%	82%
	2009	88%	88%	80%	62%	64%	84%	*	*	76%	83%	38%	75%	40%	68%
Writing	2010	97%	97%	98%	> 99%	80%	99%	*	*	98%	98%	*	97%	*	95%
	2009	96%	96%	93%	93%	88%	94%	*	*	87%	98%	57%	92%	*	88%
Science	2010	92%	93%	94%	95%	80%	96%	*	*	92%	96%	81%	93%	*	89%
	2009	83%	83%	71%	40%	64%	76%	*	*	77%	64%	24%	63%	*	54%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	98%	98%	97%	90%	> 99%	98%	*	*	97%	97%	88%	96%	*	97%
All Tests	2010	88%	88%	87%	78%	77%	89%	*	*	85%	89%	57%	84%	50%	76%
	2009	82%	82%	72%	52%	52%	77%	*	*	70%	73%	25%	65%	20%	51%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	32%	31%	16%	30%	34%	*	*	28%	35%	6%	27%	< 1%	16%
	2009	31%	30%	25%	12%	21%	27%	*	*	20%	29%	< 1%	19%	10%	6%
Mathematics	2010	29%	27%	19%	8%	17%	22%	*	*	21%	18%	< 1%	16%	< 1%	4%
	2009	28%	25%	16%	< 1%	4%	20%	*	*	13%	18%	8%	10%	< 1%	3%
Writing	2010	33%	31%	15%	< 1%	< 1%	19%	*	*	15%	16%	*	9%	*	2%
	2009	33%	34%	21%	7%	13%	25%	*	*	8%	30%	< 1%	12%	*	5%
Science	2010	28%	26%	23%	< 1%	7%	29%	*	*	22%	24%	< 1%	19%	*	6%
	2009	26%	23%	14%	8%	< 1%	17%	*	*	18%	10%	< 1%	10%	*	4%
Soc Studies	2010	47%	43%	32%	8%	20%	36%	*	*	37%	27%	8%	27%	*	13%
	2009	44%	41%	31%	14%	25%	35%	*	*	36%	25%	< 1%	19%	*	12%
All Tests	2010	15%	13%	10%	4%	6%	11%	*	*	12%	7%	< 1%	7%	< 1%	2%
	2009	15%	13%	8%	< 1%	< 1%	10%	*	*	7%	8%	< 1%	3%	< 1%	2%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	90%	> 99%	*	87%	*	*	94%	80%	90%	94%	*	89%
	2009	82%	84%	89%	> 99%	*	82%	*	*	82%	> 99%	89%	88%	*	91%
Mathematics	2010	75%	74%	78%	75%	*	80%	*	*	87%	63%	78%	78%	*	75%
	2009	69%	68%	63%	67%	*	58%	*	*	58%	71%	63%	59%	*	85%
Writing	2010	80%	79%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	62%	50%	*	*	*	*	*	60%	*	50%	40%	*	60%
	2009	51%	54%	33%	*	*	< 1%	*	*	40%	*	33%	38%	*	40%
Soc Studies	2010	67%	70%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	68%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	64%	63%	63%	*	63%	*	*	69%	50%	63%	61%	*	62%
	2009	57%	57%	40%	57%	*	25%	*	*	33%	50%	40%	39%	*	54%
<b>TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)</b>															
All Tests	2010	93%	99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*
	2009	84%	95%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	*

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<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	90%	90%	84%	83%	91%	*	*	87%	93%	80%	87%	38%	82%
	2009	88%	88%	86%	72%	73%	90%	*	*	83%	89%	71%	84%	45%	72%
Mathematics	2010	84%	84%	83%	72%	80%	85%	*	*	83%	83%	67%	81%	50%	72%
	2009	80%	80%	68%	51%	62%	71%	*	*	65%	70%	44%	62%	36%	54%
Writing	2010	93%	92%	89%	79%	80%	92%	*	*	86%	93%	86%	83%	*	84%
	2009	91%	91%	80%	73%	50%	85%	*	*	70%	87%	50%	77%	*	62%
Science	2010	82%	82%	83%	67%	80%	86%	*	*	83%	83%	63%	78%	*	70%
	2009	77%	76%	59%	37%	55%	64%	*	*	69%	49%	25%	48%	*	45%
Soc Studies	2010	94%	94%	93%	87%	70%	96%	*	*	92%	94%	83%	91%	*	87%
	2009	92%	91%	86%	79%	75%	89%	*	*	82%	91%	50%	83%	*	83%
All Tests	2010	76%	76%	71%	45%	68%	75%	*	*	70%	71%	47%	65%	25%	53%
	2009	71%	71%	57%	34%	53%	62%	*	*	57%	57%	27%	48%	27%	35%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	31%	32%	21%	30%	34%	*	*	28%	35%	18%	27%	< 1%	18%
Mathematics	2010	28%	26%	19%	9%	17%	21%	*	*	21%	17%	8%	16%	< 1%	5%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.2%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.2%	90.1%	81.0%	100.0%	90.7%	*	-	85.9%	94.3%	32.4%	88.2%	100.0%	84.7%
Not on TAKS	7.8%	9.1%	9.9%	19.0%	0.0%	9.3%	*	-	14.1%	5.7%	67.6%	11.8%	0.0%	15.3%
TAKS(Acc) Only	2.3%	2.5%	2.8%	3.2%	0.0%	3.0%	*	-	3.8%	1.8%	19.1%	3.5%	0.0%	5.1%
TAKS-M Only	3.3%	4.1%	5.2%	12.7%	0.0%	4.4%	*	-	7.7%	2.6%	35.3%	5.9%	0.0%	8.9%
TAKS-Alt Only	0.8%	1.0%	1.3%	1.6%	0.0%	1.4%	*	-	1.7%	0.9%	8.8%	1.7%	0.0%	0.0%
Combination	1.3%	1.5%	0.6%	1.6%	0.0%	0.5%	*	-	0.9%	0.4%	4.4%	0.7%	0.0%	1.3%
<b>By Acct Status</b>														
Acct System	90.0%	89.2%	87.3%	81.0%	91.2%	87.9%	*	-	84.6%	90.4%	51.5%	85.0%	100.0%	87.3%
Non-Acct System	8.6%	10.0%	12.7%	19.0%	8.8%	12.1%	*	-	15.4%	9.6%	48.5%	15.0%	0.0%	12.7%
Mobile	4.4%	4.9%	6.3%	4.8%	8.8%	6.3%	*	-	6.0%	6.1%	4.4%	7.3%	0.0%	3.8%
Non-Acct Test	4.2%	5.1%	6.5%	14.3%	0.0%	5.8%	*	-	9.4%	3.5%	44.1%	7.7%	0.0%	8.9%
<b>Not Tested</b>	1.4%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>109,183</b>	<b>463</b>	<b>63</b>	<b>34</b>	<b>365</b>	<b>1</b>	<b>0</b>	<b>234</b>	<b>228</b>	<b>68</b>	<b>287</b>	<b>8</b>	<b>236</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.0%	99.6%	98.7%	100.0%	99.7%	*	-	99.2%	100.0%	100.0%	100.0%	100.0%	99.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.6%	90.5%	82.7%	96.7%	91.8%	*	-	86.7%	94.4%	21.8%	86.6%	90.9%	86.1%
Not on TAKS	7.7%	9.4%	9.1%	16.0%	3.3%	7.9%	*	-	12.4%	5.6%	78.2%	13.4%	9.1%	12.9%
TAKS(Acc) Only	2.3%	2.6%	3.2%	5.3%	0.0%	3.0%	*	-	5.0%	1.3%	27.3%	3.8%	0.0%	5.3%
TAKS-M Only	3.3%	4.1%	4.0%	5.3%	3.3%	3.8%	*	-	5.4%	2.6%	34.5%	6.5%	9.1%	6.7%
TAKS-Alt Only	0.8%	0.9%	0.8%	1.3%	0.0%	0.5%	*	-	0.8%	0.9%	7.3%	1.1%	0.0%	0.0%
Combination	1.3%	1.7%	1.1%	4.0%	0.0%	0.5%	*	-	1.2%	0.9%	9.1%	1.9%	0.0%	1.0%
<b>By Acct Status</b>														
Acct System	87.3%	86.1%	87.6%	80.0%	96.7%	88.8%	*	-	85.9%	89.7%	41.8%	83.1%	90.9%	84.2%
Non-Acct System	11.2%	12.9%	12.0%	18.7%	3.3%	10.9%	*	-	13.3%	10.3%	58.2%	16.9%	9.1%	14.8%
Mobile	4.7%	5.2%	5.3%	8.0%	0.0%	4.9%	*	-	3.7%	6.4%	0.0%	6.5%	0.0%	4.8%
Non-Acct Test	6.4%	7.7%	6.7%	10.7%	3.3%	6.0%	*	-	9.5%	3.9%	58.2%	10.3%	9.1%	10.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.0%	0.4%	1.3%	0.0%	0.3%	*	-	0.8%	0.0%	0.0%	0.0%	0.0%	1.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.4%	1.3%	0.0%	0.3%	*	-	0.8%	0.0%	0.0%	0.0%	0.0%	1.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>108,703</b>	<b>475</b>	<b>75</b>	<b>30</b>	<b>367</b>	<b>1</b>	<b>0</b>	<b>241</b>	<b>233</b>	<b>55</b>	<b>261</b>	<b>11</b>	<b>209</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	90%	88%	60%	*	96%	*	*	88%	94%	*	81%	*	88%
Class of 2009	86%	86%	93%	78%	*	95%	*	*	93%	92%	*	95%	*	94%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BIG SANDY ISD  
District #: 230901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	14%	15%	15%	25%	40%	9%	*	*	24%	10%	*	18%	*	33%
2009	16%	19%	28%	*	*	28%	*	*	25%	31%	*	38%	*	48%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	92%	92%	96%	> 99%	80%	97%	*	*	94%	97%	*	93%	*	90%
2009	91%	89%	91%	*	*	89%	*	*	86%	96%	*	88%	*	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2009	84.7%	84.3%	*	*	-	*	-	-	*	*	-	*	-	*
2008	84.0%	83.7%	-	-	-	-	-	-	-	-	-	-	-	-
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2010	23%	19%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	13%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	9%	8%	9%	33%	*	3%	*	*	12%	7%	20%	8%	*	20%
2009	7%	8%	12%	33%	*	5%	*	*	18%	4%	50%	17%	*	15%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	95%	96%	93%	83%	*	97%	*	*	88%	96%	80%	92%	*	85%
2009	89%	89%	82%	56%	*	89%	*	*	71%	95%	38%	76%	*	72%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2010	19%	18%	24%	50%	*	19%	*	*	33%	19%	67%	31%	*	48%
2009	20%	20%	33%	56%	*	28%	*	*	32%	35%	88%	43%	*	48%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2010	88%	89%	91%	83%	*	95%	*	*	83%	96%	67%	88%	*	81%
2009	85%	85%	78%	44%	*	87%	*	*	75%	82%	25%	69%	*	69%
<b>English Language Learners Progress Indicator (2011 Preview)</b>														
2009-10	79%	78%	70%	*	70%	*	*	*	67%	*	*	70%	63%	63%
2008-09	76%	76%	62%	*	62%	*	*	*	63%	60%	*	67%	55%	55%
<b>Attendance Rate</b>														
2008-09	95.6%	95.7%	95.7%	96.3%	95.9%	95.5%	*	*	95.6%	95.7%	95.2%	95.5%	97.8%	95.9%
2007-08	95.5%	95.6%	94.9%	95.9%	95.4%	94.6%	*	-	94.6%	95.3%	94.7%	94.7%	95.7%	95.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BIG SANDY ISD  
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2008-09	2.0%	1.6%	0.3%	1.8%	0.0%	0.0%	-	-	0.5%	0.0%	0.0%	0.6%	*	0.0%
2007-08	2.2%	1.5%	0.6%	3.3%	0.0%	0.0%	-	-	1.0%	0.0%	0.0%	0.6%	*	0.8%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	2.3%	0.4%	2.9%	0.0%	0.0%	-	-	0.8%	0.0%	0.0%	1.0%	*	0.0%
2007-08	3.2%	2.1%	0.9%	4.8%	0.0%	0.0%	-	-	1.7%	0.0%	0.0%	0.9%	*	1.2%
<b>4-Year Completion Rate (Gr 9-12)</b> Class of 2009														
Graduated	80.6%	86.1%	94.7%	83.3%	100.0%	97.5%	-	-	90.3%	100.0%	*	92.0%	-	93.8%
Received GED	1.4%	1.2%	1.8%	0.0%	0.0%	2.5%	-	-	3.2%	0.0%	*	0.0%	-	0.0%
Continued HS	8.6%	5.0%	1.8%	8.3%	0.0%	0.0%	-	-	3.2%	0.0%	*	4.0%	-	6.3%
Dropped Out	9.4%	7.7%	1.8%	8.3%	0.0%	0.0%	-	-	3.2%	0.0%	*	4.0%	-	0.0%
Class of 2008														
Graduated	79.1%	85.1%	88.2%	57.1%	-	96.3%	-	-	78.6%	95.0%	*	78.6%	-	78.6%
Received GED	1.5%	1.3%	5.9%	14.3%	-	3.7%	-	-	7.1%	5.0%	*	14.3%	-	14.3%
Continued HS	8.9%	5.9%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out	10.5%	7.7%	5.9%	28.6%	-	0.0%	-	-	14.3%	0.0%	*	7.1%	-	7.1%
<b>5-Year Extended Completion Rate (Gr 9-12)</b> Class of 2008														
Graduated	83.4%	88.2%	88.2%	57.1%	-	96.3%	-	-	78.6%	95.0%	*	78.6%	-	78.6%
Received GED	2.1%	1.9%	5.9%	14.3%	-	3.7%	-	-	7.1%	5.0%	*	14.3%	-	14.3%
Continued HS	2.4%	1.1%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out	12.2%	8.8%	5.9%	28.6%	-	0.0%	-	-	14.3%	0.0%	*	7.1%	-	7.1%
<b>Completion Rate II (Graduates, Continuers, and GED)</b> (AEA Indicator)														
Class of 2009	90.6%	92.3%	98.2%	91.7%	100.0%	100.0%	-	-	96.8%	100.0%	*	96.0%	-	100.0%
Class of 2008	89.5%	92.3%	94.1%	71.4%	-	100.0%	-	-	85.7%	100.0%	*	92.9%	-	92.9%
<b>Completion Rate I (Graduates and Continuers)</b> (Standard Accountability Indicator)														
Class of 2009	89.2%	91.1%	96.5%	91.7%	100.0%	97.5%	-	-	93.5%	100.0%	*	96.0%	-	100.0%
Class of 2008	88.0%	91.0%	88.2%	57.1%	-	96.3%	-	-	78.6%	95.0%	*	78.6%	-	78.6%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	19.5%	18.7%	15.6%	21.4%	19.0%	-	-	14.7%	23.0%	4.2%	16.0%	*	13.3%
2007-08	23.1%	18.4%	16.1%	8.8%	10.0%	18.1%	-	-	13.9%	18.4%	0.0%	11.0%	*	13.0%
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	77.7%	92.9%	100.0%	100.0%	90.2%	-	-	90.0%	96.2%	*	92.0%	-	87.5%
Class of 2008	81.4%	74.2%	86.7%	*	-	84.6%	-	-	72.7%	94.7%	*	72.7%	-	72.7%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: BIG SANDY ISD  
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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results</b>															
Tested	2009	21.2%	12.4%	31.9%	7.1%	20.0%	37.5%	-	-	31.3%	32.6%	n/a	n/a	n/a	n/a
	2008	20.9%	12.3%	29.8%	8.3%	*	33.3%	-	-	26.2%	33.3%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2009	51.2%	41.2%	24.1%	*	*	25.9%	-	-	13.3%	35.7%	n/a	n/a	n/a	n/a
	2008	50.1%	39.9%	36.0%	*	*	39.1%	-	-	36.4%	35.7%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2009	47.4%	36.1%	14.9%	*	*	15.9%	-	-	7.4%	25.0%	n/a	n/a	n/a	n/a
	2008	46.0%	36.4%	35.3%	*	*	38.7%	-	-	33.3%	36.8%	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>															
Eng Lang Arts	2010	60%	58%	75%	*	*	75%	*	*	69%	80%	*	74%	*	65%
	2009	63%	61%	81%	40%	*	88%	*	*	81%	80%	*	69%	*	69%
Mathematics	2010	66%	66%	50%	*	*	54%	*	*	38%	60%	*	39%	*	39%
	2009	62%	61%	53%	20%	*	58%	*	*	63%	44%	*	50%	*	50%
<b>SAT/ACT Results</b>															
Tested	Class of 2009	61.5%	53.4%	46.2%	77.8%	*	41.0%	-	-	28.6%	66.7%	n/a	n/a	n/a	n/a
	Class of 2008	65.0%	58.1%	78.6%	?	-	72.0%	-	-	54.5%	94.1%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
	Class of 2009	26.9%	23.2%	20.8%	0.0%	*	31.3%	-	-	37.5%	12.5%	n/a	n/a	n/a	n/a
	Class of 2008	27.2%	22.5%	22.7%	*	-	27.8%	-	-	16.7%	25.0%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>															
	Class of 2009	985	982	976	*	*	1069	-	-	*	917	n/a	n/a	n/a	n/a
	Class of 2008	987	986	1043	*	-	1060	-	-	*	1080	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>															
	Class of 2009	20.5	19.9	18.7	14.5	*	20.5	-	-	19.9	18.1	n/a	n/a	n/a	n/a
	Class of 2008	20.5	19.9	20.4	*	-	21.4	-	-	21.2	20.1	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
Eng Lang Arts	Class of 2009	62%	58%	77%	56%	60%	84%	*	*	75%	79%	*	74%	*	69%
	Class of 2008	59%	54%	82%	*	*	84%	*	*	73%	88%	*	67%	*	70%
Mathematics	Class of 2009	60%	59%	63%	33%	*	71%	*	*	63%	63%	*	59%	*	44%
	Class of 2008	58%	59%	52%	*	*	54%	*	*	50%	53%	*	50%	*	22%
Both Subjects	Class of 2009	47%	43%	63%	33%	*	71%	*	*	63%	63%	*	59%	*	44%
	Class of 2008	44%	42%	52%	*	*	54%	*	*	50%	53%	*	50%	*	22%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	703	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	37	5.3%	213,393	4.4%
Kindergarten	62	8.8%	369,079	7.6%
Grade 1	48	6.8%	383,388	7.9%
Grade 2	61	8.7%	374,350	7.8%
Grade 3	56	8.0%	373,329	7.7%
Grade 4	54	7.7%	367,837	7.6%
Grade 5	53	7.5%	361,103	7.5%
Grade 6	51	7.3%	352,226	7.3%
Grade 7	46	6.5%	351,046	7.3%
Grade 8	50	7.1%	346,099	7.2%
Grade 9	54	7.7%	391,800	8.1%
Grade 10	53	7.5%	334,556	6.9%
Grade 11	46	6.5%	309,658	6.4%
Grade 12	32	4.6%	283,624	5.9%
Ethnic Distribution:				
African American	104	14.8%	676,523	14.0%
Hispanic	55	7.8%	2,342,680	48.6%
White	540	76.8%	1,607,212	33.3%
Native American	1	0.1%	18,890	0.4%
Asian/Pacific Islander	3	0.4%	179,473	3.7%
Economically Disadvantaged	458	65.1%	2,848,067	59.0%
Limited English Proficient (LEP)	24	3.4%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	187	22.1%	657,011	13.4%
At-Risk	343	48.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	56	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	17.9%	35,982	13.6%
Hispanic	5	8.9%	104,854	39.7%
White	41	73.2%	112,016	42.4%
Native American	0	0.0%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	7.1%	46,313	17.5%
Recommended H.S. Pgm./DAP	52	92.9%	217,962	82.5%
Special Education Graduates	4	7.1%	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.9%	2.4%	0.0%	11.8%
Grade 1	5.0%	5.3%	55.6%	9.7%
Grade 2	8.5%	3.0%	0.0%	4.2%
Grade 3	5.5%	2.3%	0.0%	2.4%
Grade 4	2.2%	1.2%	0.0%	1.0%
Grade 5	5.5%	1.7%	0.0%	1.7%
Grade 6	2.3%	0.8%	0.0%	1.3%
Grade 7	2.3%	1.2%	0.0%	1.8%
Grade 8	2.2%	1.4%	10.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	0	0.0%	10,045	0.5%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	22.7	19.3
Grade 1	17.2	19.1
Grade 2	16.4	19.2
Grade 3	20.5	19.3
Grade 4	?	19.9
Grade 5	49.0	22.4
Grade 6	15.5	21.1
Mixed Grades	-	24.7
<b>Secondary: English/Language Arts</b>	11.9	17.8
Foreign Languages	16.7	19.4
Mathematics	11.4	18.5
Science	14.1	19.3
Social Studies	13.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	134.8	100.0%	659,820.6	100.0%
Professional Staff:	88.9	65.9%	416,978.9	63.2%
Teachers	71.1	52.7%	333,006.8	50.5%
Professional Support	8.2	6.1%	58,575.8	8.9%
Campus Administration (School Leadership)	5.6	4.1%	18,543.4	2.8%
Central Administration	4.0	3.0%	6,852.9	1.0%
Educational Aides:	13.0	9.6%	64,700.8	9.8%
Auxiliary Staff:	32.9	24.4%	178,140.9	27.0%
Total Minority Staff:	14.0	10.4%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	6.0	8.4%	31,677.1	9.5%
Hispanic	1.0	1.4%	74,998.8	22.5%
White	64.1	90.2%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	16.2	22.8%	76,550.7	23.0%
Females	54.8	77.2%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	59.8	84.1%	257,498.8	77.3%
Masters	11.3	15.9%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.2%	20,077.3	6.0%
1-5 Years Experience	19.8	27.8%	103,267.4	31.0%
6-10 Years Experience	10.0	14.1%	67,484.2	20.3%
11-20 Years Experience	15.4	21.7%	81,095.2	24.4%
Over 20 Years Experience	22.8	32.1%	61,082.7	18.3%
Number of Students per Teacher:	9.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	8.2 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$28,620	\$41,165
1-5 Years Experience	\$31,850	\$43,527
6-10 Years Experience	\$33,007	\$46,149
11-20 Years Experience	\$42,508	\$50,153
Over 20 Years Experience	\$46,313	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$38,841	\$48,263
Professional Support	\$49,762	\$56,470
Campus Administration (School Leadership)	\$59,187	\$70,209
Central Administration	\$74,018	\$87,446
Turnover Rate for Teachers:	8.1%	11.8%
Instructional Staff Percent***:	65.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	16.2	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	4.0	653.9
Contracted Instructional Staff:	2.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.256	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.296	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$178,902,989	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$254,485	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$45,583,443	21.1%	\$649,349,823,451	33.8%
Residential	\$75,075,029	34.7%	\$1,033,570,760,501	53.8%
Land	\$71,459,300	33.1%	\$121,356,232,468	6.3%
Oil and Gas	\$20,734,560	9.6%	\$108,285,898,821	5.6%
Other	\$3,282,170	1.5%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$2,188,388	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	35.5%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$6,323,596	100.0%	\$8,465	\$10,040,009	100.0%	\$13,440	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$1,848,551	29.2%	\$2,475	\$1,963,502	19.6%	\$2,629	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$111,832	1.8%	\$150	\$1,462,037	14.6%	\$1,957	\$2,422,976,202	5.1%	\$513
State	\$4,363,213	69.0%	\$5,841	\$4,584,290	45.7%	\$6,137	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$2,030,180	20.2%	\$2,718	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$5,362,468	100.0%	\$7,179	\$8,862,544	100.0%	\$11,864	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$4,367,041	81.4%	\$5,846	\$6,298,737	71.1%	\$8,432	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$870,088	16.2%	\$1,165	\$2,001,675	22.6%	\$2,680	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$26,070	0.5%	\$35	\$220,847	2.5%	\$296	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$99,269	1.9%	\$133	\$341,285	3.9%	\$457	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,237,129	100.0%	\$7,011	\$8,059,349	100.0%	\$10,789	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$3,179,532	60.7%	\$4,256	\$4,719,693	58.6%	\$6,318	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$78,959	1.5%	\$106	\$84,618	1.0%	\$113	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$169,529	2.1%	\$227	\$596,512,856	1.5%	\$126
School Leadership (23)	\$400,161	7.6%	\$536	\$480,874	6.0%	\$644	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$169,410	3.2%	\$227	\$782,964	9.7%	\$1,048	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$135,536	2.6%	\$181	\$137,859	1.7%	\$185	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$307,660	3.8%	\$412	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$277,386	5.3%	\$371	\$278,796	3.5%	\$373	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$349,391	6.7%	\$468	\$357,662	4.4%	\$479	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$626,082	12.0%	\$838	\$685,450	8.5%	\$918	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$3,092	0.1%	\$4	\$34,962	0.4%	\$47	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$17,580	0.3%	\$24	\$19,282	0.2%	\$26	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		63.7%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$4,249,594	100.0%	\$5,689	\$6,972,117	100.0%	\$9,333	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$31,862	0.7%	\$43	\$31,862	0.5%	\$43	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$174,964	4.1%	\$234	\$180,024	2.6%	\$241	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$420,958	9.9%	\$564	\$636,850	9.1%	\$853	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$32,367	0.8%	\$43	\$32,367	0.5%	\$43	\$418,034,678	1.4%	\$88
Regular Education (11)	\$2,938,935	69.2%	\$3,934	\$3,321,953	47.6%	\$4,447	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$444,528	10.5%	\$595	\$2,563,081	36.8%	\$3,431	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$205,980	4.8%	\$276	\$205,980	3.0%	\$276	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	24	3.4%	778,806	16.1%
Career & Technical Education	177	25.2%	1,025,940	21.3%
Gifted & Talented Education	42	6.0%	367,873	7.6%
Special Education	90	12.8%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.9	1.3%	23,412.4	7.0%
Career & Technical Education	3.5	4.9%	12,990.2	3.9%
Compensatory Education	4.1	5.7%	11,450.3	3.4%
Gifted & Talented Education	0.2	0.3%	6,744.5	2.0%
Regular Education	58.5	82.4%	236,292.2	71.0%
Special Education	3.8	5.4%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



